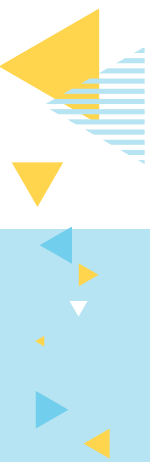




FUKIEN SECONDARY SCHOOL AFFILIATED SCHOOL

福建中學附屬學校



Knowledgeable
Principled
Sociable

FSSAS



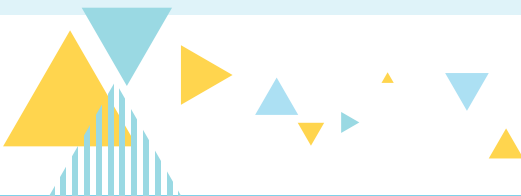
YEARBOOK

2022



Empowering
the 21st Century
Learners

EMBRACING THE FUTURE



福建中學附屬學校校歌 School Song



4 E - fforts make us strong and wise Learn - ing makes us shin - ing
鐵 煉 方 可 變 成 鋼 玉 琢 才 能 發 光

7 bright Seek per - fect - ion all our life
芒 學 海 無 涯 勤 是 岸

10 Be truth - ful with all our might. Our thoughts are broad and
求 真 擇 善 我 方 向 多 元 智 能 來 培

13 deep We gain when cul - tures meet
養 勇 於 創 新 敢 擔 當

16 We are hap - py stu - dents Fo - cused on our stu - dies Reach - ing for the stars a -
博 學 慎 思 並 重 中 外 文 化 匯 通 終 身 學 習 以 致

19 bove We pro - mise due res - pect To
用 師 生 校 友 家 長 團 隊

22 eve - ry - one we've met Shar - ing, Car - ing
精 神 共 發 揚 雨 露 陽 光

25 light our way Trust - ing, lov - ing, make our day. Build a
百 花 放 福 建 中 學 好 土 壤 中 華

28 fu - ture we be - long Love our coun - try love Hong
兒 女 當 自 強 愛 我 祖 國 愛 香

31 Kong Strive for high a - chieve - ment Ho - nour our com - mit - ments
港 人 人 門 志 昂 揚 發 揮 拼 博 力 量

Fu - kien School is home we love
齊 為 社 會 作 棟 樑

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學校簡介 School Profile



School Motto
In Pursuit of Truthfulness and Perfection
Love Hope Integrity Faith

校訓 求真擇善 愛望誠信

辦學概況 School Background

香港福建教育基金有限公司於2009年7月14日獲教育局批准接辦基督教臻美黃乾亨小學暨初中學校(臻美學校)，易名為福建中學附屬學校。本校為一所直接資助小學。

On July 14, 2009, the Education Bureau approved the Fukien Chamber of Commerce Education Fund Limited to take over Pegasus Philip Wong Kin Hang Christian Primary School cum Junior Secondary School. The school was renamed Fukien Secondary School Affiliated School and became a primary school under the Direct Subsidy Scheme.

辦學宗旨 School Vision

學校致力為所有孩子，不論種族、文化、背景及能力，提供「以人為本」的優質教育，讓他們發展潛能，為自己的成長以及為香港社會、國家、以至全球的進步發展作出最佳的貢獻。

The school aims to provide a humanistic, inclusive education to help all children, regardless of their race, culture, background and abilities, develop their potential and apply the best of their talents for the well-being of themselves, their families, the school community, Hong Kong, our mother country and the world.

培育才德兼備、專注自己、關懷他人、理解世界的下一代！
New focus for education - Knowledgeable, Principled, Sociable!



辦學願景 School Mission

學校提供一個關愛、以學生為中心的學習環境，培養孩子成為一位有誠信、積極主動、力求完善、有正面價值觀和擁有多元能力的青少年，具備良好的語文、邏輯、思考及自主學習等能力。學校中期的目標是要培養孩子成為健康、有責任感、好學及樂於助人的青少年。長遠目標是為社會培養擁有以下素質的年青人：

Through providing a caring student-centred environment, the school hopes to nurture in the children, the pursuit of truthfulness and perfection, positive values and competencies such as literacy, numeracy, independent thinking, self-directed learning and the spirit of constant improvement. Our mid-term target is to nurture our students to be healthy, responsible and willing to offer help to others. Our long-term target is to nurture them to have the following qualities:



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二十一世紀教育 Education for the 21st Century

學校致力培育學生具備廿一世紀技能 (4Cs) :

Our school focuses on nurturing students with the 21st Century skills, (4Cs):

Communication 溝通

Collaboration 協作

Critical Thinking 明辨性思維

Creativity 創新

推行自我領導力 · 全校奉行七個好習慣 : 7 Habits

- 1** 習慣 Habit

Be Proactive
積極主動

 - **Be responsible for your past, present and future behaviours.**
為自己過去、現在及未來的行為負責。
- 2** 習慣 Habit

Begin with the End in Mind
以終為始

 - **Envision your prospect and goal and create your future towards the target.**
先擬出願景和目標，並據此塑造未來。
- 3** 習慣 Habit

Put First Things First
要事第一

 - **Being able to prioritise, organise your goals, prospects, value and important issues effectively and achieve them accordingly.**
要事第一、把目標，願景、價值觀及要事有效地組織與實踐。
- 4** 習慣 Habit

Think Win-win
雙贏思維

 - **Based on mutual respect, genuinely seek for mutually beneficial solutions.**
基於互敬、尋求互惠的思考框架與心意。
- 5** 習慣 Habit

Seek First to Understand, Then to be Understood
知彼解己

 - **Use empathic listening to unlock authentic communication.**
聆聽別人，開啟真正的溝通。
- 6** 習慣 Habit

Synergize
統合綜效

 - **Creation of alternative solutions, a form of creative collaboration.**
創造第三種更好的辦法，創造式的合作。
- 7** 習慣 Habit

Sharpen the Saw
不斷更新

 - **While striving for excellence, balance your body, energy, intelligence and emotion.**
追求卓越的同時，平衡身體、精神、智力、情感。



辦學機構 School Sponsoring Body

香港福建商會教育基金有限公司 Hong Kong Fukien Chamber of Commerce Education Fund Limited

香港福建商會創立於一九一七年，是香港歷史悠久、享有良好聲譽的商會之一。商會致力興校辦學，早於上世紀二十年代已在香港開辦義學，直至一九五一年正式開辦福建中學。在商會的關心和支持下，歷任校長帶領全體師生員工努力拼搏，使學校不斷發展。商會於一九八五年成立辦學機構「福建中學有限公司」，並在二零零零年十月易名為「旅港福建商會教育基金有限公司」，專責管理教育事業，以加強商會辦學能力，配合學校的發展需要，秉承愛國愛港的光榮傳統，為國家為香港培育人才。



旅港福建商會於二零一八年六月正式更名為香港福建商會。

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香港福建商會理事長
香港福建商會教育基金有限公司
董事局主席
丁良輝先生 MH
Mr. Ting Leung Huel, Stephen



主要社會職務:

- ▶ 香港福建社團聯會副主席
- ▶ 第九屆至第十一屆福建省政協委員
- ▶ 國立華僑大學校董
- ▶ 香港執業資深會計師
- ▶ 福建中學(四校)榮譽/註冊校董
- ▶ 香港晉江社團總會永遠名譽會長
- ▶ 福建省港區政協委員聯誼會司庫
- ▶ 香港樂群慈善基金會有限公司司庫
- ▶ 中華海外聯誼會理事
- ▶ 香港特別行政區第六屆選舉委員會委員



香港福建商會教育基金有限公司
董事局副主席
福建中學(四校)校監
黃周娟娟女士 MH
Mrs. Wong Chow Kuen Kuen

主要社會職務:

- ▶ 香港中華總商會榮譽常董及婦委會榮譽主席
- ▶ 香港福建商會副理事長
- ▶ 黃光漢獎學教育基金執行董事
- ▶ 印順導師基金會有限公司執行董事
- ▶ 香港華夏教育機構理事會理事
- ▶ 香港僑界社團聯會永遠名譽會長兼榮譽會長
- ▶ 香港友好協進會榮譽董事
- ▶ 香港福建社團聯會榮譽會董
- ▶ 中華海外聯誼會名譽理事
- ▶ 中華全國婦女聯合會榮譽執委

香港福建商會教育基金有限公司
 Hong Kong Fukien Chamber of Commerce Education Fund Limited
 第十四屆董事局
 The Fourteenth Board of Directors

常務董事芳名
 Managing Directors

榮譽主席：楊孫西 林銘森	林廣兆 洪祖杭	施子清 吳良好	盧文端 陳金烈	李群華 施良僑	林樹哲 駱志鴻
主席：丁良輝	副主席：黃周娟娟(兼校監)		吳連烽 楊伯淦 陳亨利	盧溫勝 姚加環 盧金榮	顏金煒 蘇千墅 黃楚基
秘書長：林智彬	副秘書長：林經緯		陳禎祥	邱誠隆	
財務：黃楚恒	副財務：柯少奇		蔡英豪	顏培增	
稽核：莊振昌	副稽核：林潞		吳偉毅	陳榮旋	

董事芳名
 Directors

丁良輝	尤長順	尤奕斌	王亞南	王明洋	王威	王英偉	王國標	王捷華
王萬材	朱正	江少春	江全孚	江孝燈	吳小玫	吳良好	吳和平	吳長勝
吳徐斌	吳偉毅	吳健宏	吳健南	吳清煥	吳連城	吳連烽	吳龍文	呂曉東
李子樹	李兆彬	李健	李國耀	李婉卿	李群華	李綺華	李賢義	李躍進
卓金鵬	周克圖	周慰慈	林建華	林智彬	林經緯	林銘森	林廣兆	林憬怡
林樹哲	林潞	林龍安	林懷榮	邱建新	邱誠隆	姚加環	姚芷鈴	施子清
施文炫	施文誕	施良僑	施俊華	施若龍	施振銜	施教益	施榮恆	施維熊
柯少奇	柯少傑	柯文華	柯達權	洪定騰	洪金火	洪祖杭	洪游奕	洪鴻江
洪藝林	唐旨均	唐良賢	孫少杰	孫禮賢	徐偉福	翁郁青	翁惠芳	翁雅玲
高珊琳	高增仁	康家恩	張上頂	張煒傑	莊振昌	莊紹綬	許自強	許清標
許凱迪	許雅輝	許雅賢	許榮泉	許維雄	許鴻圖	許鴻儀	郭志堅	郭康平
陳少玲	陳戈風	陳守仁	陳亨利	陳昆	陳金烈	陳金榜	陳信傑	陳建鴻
陳彥霏	陳瑞添	陳榮助	陳榮旋	陳禎祥	陳銘潤	陳曉津	陳燕南	傅劍
曾少春	游立仁	游振超	黃友嘉	黃玉山	黃希賢	黃周娟娟	黃東池	黃金平
黃金勇	黃建源	黃偉鴻	黃萌蘭	黃楚恒	黃楚基	黃錦山	楊伯淦	楊孫西
楊國強	楊莉瑤	楊連嘉	楊華勇	楊鴻耀	楊賽芳	董吳玲玲	趙國賢	劉正慶
劉與量	蔡兆翔	蔡宛庭	蔡尚楷	蔡承偉	蔡英豪	蔡素玉	蔡國聯	鄭亞鵬
鄭威	鄭科雄	鄭重	盧文端	盧金榮	盧溫勝	蕭瑪娜	駱百強	駱志鴻
駱俊憲	薛鳳旋	鍾偉強	顏金煒	顏純炯	顏乾成	顏培增	顏寶鈴	羅清平
羅清源	蘇千墅	蘇永安	蘇穎聰	饒朝暉				

福建中學附屬學校校董會
The School Management Committee of Fukien Secondary School Affiliated School

榮譽校董芳名
Honorary School Board of Directors

林廣兆、楊孫西

註冊校董芳名
Registered School Board of Directors

黃周娟娟 丁良輝 盧文端 林銘森 駱志鴻 吳連烽 顏金煒 顏家謨
林 潞 林智彬 張雙慶 余濟美 徐區懿華 鄧鳳芝 梁君騰



教育發展總監
黃均瑜先生 SBS, BBS, MH, JP
Mr. Wong Kwan Yu

主要社會職務及榮譽:

- ▶ 第十三屆港區全國人大代表
- ▶ 香港特別行政區銀紫荊星章、銅紫荊星章、榮譽勳章、太平紳士
- ▶ 香港教育工作者聯會會長
- ▶ 香港教育工作者聯會黃楚標中學校監
- ▶ 香港教育工作者聯會黃楚標學校校董



校長
徐區懿華女士
Mrs. Eva Charisa Hsu

主要社會職務:

- ▶ 教育局基本能力評估及評估素養統籌委員會
- ▶ 課程發展議會價值觀教育常務委員會委員
- ▶ 課程發展議會「體育教育委員會」委員
- ▶ 教育局優質教育基金評審及監察專責委員會委員
- ▶ 香港教育大學擬任校長課程客席講師
- ▶ 香港教育大學宗教教育與心靈教育中心名譽專業顧問
- ▶ 香港教育大學學校協作及體驗事務處(SPFEQ)學校顧問
- ▶ 區議會觀塘南分區委員
- ▶ 觀塘區公民教育委員會委員

優秀的教師團隊 Our Outstanding Team



本年度，本校老師獲以下獎項：

- 廖小萍副校長榮獲敬師運動委員會頒發「受表揚老師」獎
- 區倩欣老師及Ms Rebi榮獲香港班主任研究會和香港交流中心頒發「優秀班主任」
- 趙俊明助理校長及盧美燕老師榮獲香港班主任研究會和香港交流中心頒發「優秀教學獎」
- 方熙文助理校長及盧美燕老師榮獲教育局課程發展處德育、公民及國民教育組「守法」及「同理心」教案設計比賽 - 小學組優異獎
- 趙俊明助理校長及陳麒宇副主任榮獲創意教師協會主辦 - 優秀教學設計二等獎
- 田萱誼主任榮獲宏恩基督教學院學校領導發展中心小學中層人員領導培訓課程 2021-22 - 傑出學員



廖小萍副校長



方熙文助理校長



趙俊明助理校長



田萱誼主任



盧美燕老師



陳麒宇副主任



區倩欣老師



Ms Rebi

教學團隊 Our Team



學校專業領導委員會
School Professional Leadership Committee



教務工作組
Teaching Affairs Team



學與教委員核心成員
Learning and Teaching Team
Core Members



學與教質素保證委員會
Learning and Teaching
Quality Assurance Committee



課程發展及教師培訓組
Curriculum Development and
Teachers Training Affairs Team



照顧個別差異組
Catering for Individual Needs Team



學生活動組
Student Activities Team



生命教育組
Life Education Team



訓輔組
Discipline and Counselling Team



學生事務處
Student Affairs Office



中文組
Chinese Team



Homeroom



英文組
English Team



數學組
Mathematics Team



主題組
Thematic Studies Team



文化及國情教育組
Culture and National Education Team



視藝組
Visual Arts Team



資訊科技組
Information Technology Team



體育組
Physical Education Team



音樂組
Music Team

關注事項一：善用校內設施及學習空間進行學習、培養學習自律性、做個負責任的網民

為了讓學生體驗課室外的學習經歷，於疫情放緩的情況下各科老師積極帶領學生於不同特別室（包括：4D 沉浸體驗空間、創科玩具閣、人工智能實驗室及教學研究室等）進行不一樣的學習活動，使用各空間共超過二百課次。各科老師均善用教學研究及共備課節為各級課程設計相關課堂，本年度共設計了超過100個教學計劃。部分課堂設計因應疫情未能於本年度實行，將於來年滲透課程，持續推行。

善用校內設施及學習空間進行學習**4D沉浸體驗空間 學習立體化**

4D沉浸體驗空間應用最新270度超闊屏幕及地面投影技術，再配合不同的感觀刺激，為學生帶來全新體驗式學習經驗。本年各科老師均善用4D沉浸體驗空間，如主題科於六年級教授血液循環課題時，透過先進的投影技術，清楚展示人體的血液循環系統，把過往書本上平面的知識轉化為立體化體驗式學習，讓學生更能掌握學習內容；其次，體育科利用4D沉浸體驗空間創設一個虛擬足球比賽，以具有超感官刺激的教學環境，讓學生猶如置身於一個真實的足球場，不但打破了過往體育課受環境、天氣的局限，更能大大提升學生的學習興趣；再者，視藝科透過270度超闊屏幕展示巨大的畫作及圖片，讓學生能仔細觀察線條質感上的顏色變化，有效進行模仿和素描，對啟發創作效果大大提升。

4D沉浸體驗透過視覺、聽覺、觸覺和感官功能，能輕易把學生由過往傳統的課室平面化教學模式，轉化為立體化體驗式的大自然學習環境，有效提升中文科教授遊記、描寫文的學習效能；優化英文科熱帶雨林環境教學單元的教學設計；豐富數學科認識圓周和祖國的科技發展課題內容，為學生的學習帶來震撼性體驗，教學效能成效顯著，更能啟發各科的課程發展方向，逐步增加學生的沉浸式學習體驗。

人工智能實驗室 體驗科技生活化

人工智能實驗室配備人工智能設備，讓學生體驗智能課室的功能和科技為生活帶來的力量。電腦科運用了人工智能實驗室的特點進行擴增實境(AR)的應用體驗。三年級學生於資訊科技課學習運用Cospaces EDU 製作虛擬真實(VR)立體模型，然後運用平板電腦的擴增實境 (AR)和無線同屏分享功能，展示及介紹自己的立體作品，並能即時看到同學的回饋。學生在人工智能實驗室內，輕易找到合適的地方展示自己的作品，並能有效進行分組，和同學交流設計及製作心得，提升學習成效。其次，主題科安排五年級學生在人工智能實驗室進行簡單機器的實驗，有足夠的學習空間讓每一位學生進行實驗和分組討論，直接提升學習的投入感、參與度和效能。此外，數學科安排學生於人工智能實驗室進行進展性評估，因空間大，有利進行分組學習，學生更可和同學一起動手探究不同物品的長度，建立學生量度實物長度的認知能力，提升學習效能。

教學實驗室 科學化收集數據

教學實驗室具有先進定位追蹤系統進行課堂錄影，在四部觸控投影器和可書寫的三面牆身設計下，有效進行教學研究和邁向多元化的學習模式。

中文科以教學實驗室的特色，進行了小組形式教研計劃，設計了兩個高效能的教學活動。過程中老師除了可以透過檢視錄影課堂優化教學外，更能針對不同能力的學生設計教學活動，有效提升學生的參與度和學習興趣，優化語文能力。其次，英文科老師善用教學實驗室收集學生學習數據的功能，有助進行教學反思和提升教學質素，有效幫助學生學習；而數學科老師會善用教學實驗室的空間，運用「參觀畫廊」(Gallery Walk)的方法，提升課堂上生生互動的效果，讓學生從互評中學習，提升學生的共通能力。

創科玩具閣 多元化學習空間

創科玩具閣內有樹屋、小台階、小沙發、大屏幕、各式玩具、積木等，有利進行多元化的學習任務。中、英文科和視藝科運用大屏幕進行圖書教學，為學生提供一個全新的閱讀體驗。老師善用具趣味性、安全性和舒適感的學習環境，試行戲劇教學，讓學生透過角色扮演認識書中人物的性格和心理狀況，有助學生投入和享受學習過程，提高圖書教學的成效。此外，創科玩具閣內多元化的學習空間，有利老師發揮創意，善用不同的環境和設備設計生動有趣的教學活動，提升教學質素和課程設計。

空間無阻 「福附運動達人計劃」

為鼓勵學生建立恆常運動的習慣，體育科設計了「福附運動達人計劃」，利用Active Arcade App中的小遊戲，增強學生的反應、跳躍及移動能力。小息時，學生到操場和禮堂參與「福附運動達人計劃」，可獲得3個好習慣貼紙。此外，學生利用Google Form提交挑戰成績及遊戲片段，進行級際比賽，老師每星期於飯堂壁報設立龍虎榜公佈成績，以及派發良好運動習慣獎給每位參加的同學，藉此提高學生做運動的興趣。

此外，體育組克服疫情困難，成功善用校園設施舉行福附「細」運會。是次活動目的期望學生可透過「細」運會學習體育比賽的規則及禮儀，同時加強班級凝聚，一同享受做運動的樂趣。活動內容包括田徑類比賽、體育遊戲及體能挑戰，當天每位學生都在操場、禮堂、課室.....施展渾身解數，爭取勝利。

大堂樓層 成就小小藝術家

視藝科的校園小小藝術家計劃推出後，學校大堂展示了學生的藝術作品；而「自然自在好時光」展覽及分享會，會以「流動藝術分享會」形式，於各樓層向各級同學分享他們於疫情期間在家與藝術家交流和一同創作的情況，學習天然紮染和藍晒藝術。

此外，各科老師安排學生在不同樓層展現才華，如詩詞朗誦、樂器表演、圖書分享等，讓學生們時刻沉浸於藝術氣息中。為了增加節日氣氛，學校於聖誕節前在校園三樓樓層舉辦「縫織織·聖誕吊飾」活動，學生們都踴躍參與，更將自己的作品上傳至Padlet，供全校同學欣賞。

優化設備 系統升級

新學年開始全面更新無線網絡系統為WiFi6，為學生學習提供更穩定及快速的網絡存取服務，以利持續推行網課及實體教學的混合教學模式。

培養學習自律性

自主學習 培養反思能力

中、英、數和主題科合作推行「突破自己，創造奇蹟」(Stepping Up·Making Impact)自主學習活動，學生需於每月初自訂目標，完成後進行反思，便得到訓輔組貼紙和老師的神祕禮物，以鼓勵學生突破自己，培養學習自律性。

其學與教組安排學生於早會時間分享訂立的目標和反思，藉此鼓勵學生持續自律地學習。學校更訂製透明桌墊，以讓學生善用桌面空間作展示個人目標及學習規劃之用。學與教組與訓輔組合作製作影片，教導學生恆常地進行學習反思，並收集回饋。學生平均能於此計劃獲取貼紙200張，可見師生積極參與，並能建立學習自律性的氣氛。

為讓學生建立良好的時間管理方法，學與教組向學生派發家課冊管理貼紙及校本時間管理表(月計劃、周計劃、To-do list)，讓學生做到習慣三「要事第一」；而為了讓學生清楚知道學習目標，學與教組印製「學習目標」及「班本目標」小磁石，讓學生於課堂上實踐習慣二「以終為始」，以更有效地培養學習自律性。

此外，為培養學生對學習的承擔，小四至小六學生曾透過會議向家長分享優秀課業和反思，並配合年度主題「彩色人生」，感謝家長的正向引領及關懷。另一方面，為培養學生的自主學習態度，繼校本成長性思維12條外，學與教組於復課後開始每周派發A-Z成長性思維透明小卡，讓學生展示於桌面、家中、書中作視覺提示，以建立學習自律性。

科組優化課程 深化學習能力

中、英、數和主題科落實執行「翻轉課室」教學活動。學生先在家預習，上課時則以討論為主，讓老師講解不再局限於教室，令學習在時間和空間上更具彈性。此模式除了訓練學生自主學習，並增加同儕間深入探討問題和討論的空間，直接提升學習質素。

中文科於每一個教學活動都滲入「翻轉課室」、論語、價值觀、國民教育、情緒教育和反思回饋等元素，以培養學生良好品格外，更建立學習自律性。

學習活動上，中文科善用資訊科技，積極擴展學生的學習層面。老師除了有系統地拍攝圖書識字、閱讀策略和普通話語音教材自學影片外，課程也融入現代出版社網上數據平台(SLDS)，再配合老師設計的學習應用程式(Quizlet)，以助學生有效進行延伸學習，培養學習自律性。

主題科為了提高學生的學習效能，重新修訂小一及小四的課本內容及設計。新版本加強21世紀技能(21st Century Skills)及科學過程技能(Science Process Skills)訓練，令學生更了解整個科學學習過程的步驟和內容。每個單元均有翻轉教室自學短片，以促進學生的預習和自學能力。此外，優化版面設計及統一圖標，讓學生更易辨認和增加親切感。最後，作業加入自我評估指標及例子，學生更準確地知道自己的學習進度，有助培養學習自律性。

鼓勵與監察 培養學習自律性

訓輔組為提升學生培養學習自律性的動機，訓輔組於2樓大堂設置「娃娃機」，讓學生進行抽獎活動，作為學生於「好習慣獎勵計劃」中的獎勵。此外，訓輔組統籌班主任老師利用Google Classroom收集學生的「家課冊閱讀記錄」及「50條好行為反思」，確保學生不會因為在家學習而影響學習習慣。

做個負責任的網民

為了培養學生的資訊素養，成為負責任的網絡公民，本年度資訊科技組以 (Code Of Responsible Netizens) 為主題，推廣校本的資訊素養12原則。



優化資訊素養課程

持續優化課程後，學生學會以正確的態度使用電腦，遵守電腦室內的規則，學習成為一個守法的人。其次，學生認識網絡世界內有不同的資源，不同的人有不同的觀點，學會尊重知識產權，更懂得辨別資訊來源的真偽，不轉發虛假訊息，不在網絡欺凌別人。當中，不同年級的學生學習不同的課題，例如：「觀點大不同」、「網絡自衛術」及「應對網絡欺凌有辦法」等，最終令學生成為一個優秀的網絡公民。

在校園活動上，資訊科技組邀請學生製作「資訊素養好習慣」個案短片，並以Kahoot!互動問答遊戲來推廣及重溫有關訊息，更安排「網樂自由行」(P1-3)和「友情網上行」(P4-6)講座，提高全校學生的資訊素養，全方位幫助學生做個負責任的網民。

另外，生命教育科組、主題科組、訓輔組及資訊科技科組合作製作有關 (Code Of Responsible Netizens) 為主題的影片，讓學生透過觀看影片及回答問題，加深同學對資訊素養的認識，以培養他們日後成為良好的網絡公民。

此外，今年安排了由電腦教育學會、香港青年協會及何明華會督中學聯合主辦的「AI技能及素養與社會智慧應用協作計劃」為五年級學生進行為期兩天的活動。活動中學生除了認識AI技能與知識外，亦會學習於日常生活上如何應用相關技術幫助有需要的人士及使用AI技術時所需要留意的資訊素養問題。

家校合作 培養網絡好公民

學校設計了相關的電腦桌面背景供家長下載，鼓勵他們安裝在家中的電腦，並與子女一起討論，讓學生更能掌握12個資訊素養好習慣，為成為負責任的網絡公民打好基礎。

全年學生發展主題 - 「彩色人生」

根據本校於二零二一年六月對家長及學生的調查發現，接近四成的學生認為自己受疫情困擾而感到擔憂或焦慮，而接近三成的家長也認同子女的情緒健康因疫情出現變化。同時，香港政府機構或社福團體經研究後也有相近的發現，照顧學生的情緒需要實在刻不容緩。

為回應學生需要，學校將情緒與各種顏色連結，並把本年度全年發展主題設定為「彩色人生」，希望學生可以回復健康的情緒，並找回生命的色彩。本校的情緒教育參考了各著名學者的理論，包括情商之父Daniel Goleman (1995) 對情緒智商的研究。

根據上述概念，學校特為學生設計了不同的教學、活動或影片等，期望學生可以掌握如何「認識情緒」、「妥善管理情緒的方法」、「自我激勵的方法」，亦要明白如何「辨識他人情緒，從而發揮同理心」，最後「建立良好的人際關係」。

一切從「自己」開始

落實情緒教育，最重要是讓學生明白要好好照顧自己的心情。



李紫昕Purple姐姐到校唱出原創歌曲

「即使心情有點差，輕鬆笑着面對它。吸一口氣輕鬆吓，明天將會更好啦！」開學禮當天，學校成功邀請「2020全球華人傑出青年」李紫昕Purple姐姐到校唱出原創歌曲—《今天心情好嗎》，鼓勵學生們要主動表達自己的情緒，遇到難關時要正面地應對。

開學禮不僅有Purple姐姐獻出動聽歌喉，校長、一眾老師和學生更聯同Purple姐姐一起跳唱「今天心情好嗎」，全校載歌載舞，氣氛熱鬧，師生們共同以美好心情及願景迎接新學年。

從小學習情緒詞彙 — 「情緒小蘑菇」

為了讓學生更好地表達自己的感受，學校本年特意引入了由退休校長康羅賜珍博士設計的《情緒小蘑菇》讀本，並將其融入了英文課程以內，令學生可以從小學習各種情緒。知道了，才能清楚說出自己的感受並理解別人的情緒，從而做到7個習慣中的「Seek first to understand, then to be understood」。



《情緒小蘑菇》讀本

習慣表達情緒，不會隱藏—「福娃Emoji」

學生受困於網課生活一段時間，社交能力及溝通技巧每況愈下，更遑論表達自己的感受了。為幫助學生習慣表達自己的情緒，學校設計了一系列的情緒圖案貼紙—「福娃Emoji」，讓學生把自己每天的心情貼到家課冊內。學生透過運用利用不同表情的「福娃」，學生有更多機會認識、分辨及表達情緒，亦讓老師能夠觀察學生的情緒變化，能適時給予關心和支持。



福娃Emoji

學習記錄心情，抒發感受——「情緒信件及情緒信箱」

學校設計了「情緒信件」，並擺放在課室內，讓學生隨意拿取書寫。學校鼓勵學生記錄自己生活中的各種大小事，並思考自己當刻的情緒，然後投放到「情緒信箱」，與老師分享。這可以讓學生練習辨識自己的感受，同時可以將生活中的重要事件與老師分享。高興時有人分享，傷心時有人分憂，經歷一切後，人才會成長。



情緒信件及情緒信箱

我聞到案件的氣味了！調查「情緒案件」！——「愛回校之福EMO師」

訓輔組以著名故事——《福爾摩斯》為藍本，設計出專門調查「情緒線索」的角色——「福EMO (Emotion) 師」，並拍成校園趣劇，讓學生明白更多生活化的例子。

故事中，福EMO師以協助福附學生解決「情緒案件」為首要任務，教導學生如何找出不同的情緒線索，例如「眉頭緊皺」、「心跳加速」等等，令學生明白如何透過相關線索辨識自己或別人的情緒。辨識過後，福EMO師也會藉不同故事教導學生正確的管理情緒技巧，好讓學生面對生活中各種煩惱，順利建立良好的關係。

學校透過「福EMO師」故事，教導學生四種基本情緒，包括——「開心」、「擔憂」、「憤怒」及「害怕」，同時於劇集尾段的「情緒學堂」教導更多不同的情緒。讓學生歡聲笑語之餘，也能確確實實地學習相關的情緒知識。



《愛回校之福EMO師》劇照

與朋友結伴提升情緒智商—「福附心友會」

訓輔組參考著名遊戲—「動物森友會」，設計出由各種任務或遊戲組成的「福附心友會」，學生透過完成各項挑戰，建立正確的情緒管理技巧。例如「情緒填字遊戲」鞏固本年學過情緒詞彙的知識；而在「成長性思維卡片對對碰」活動中，學生可以嘗試運用成長性思維卡片解答各種難題，令學生建立正向的處事態度；活動亦提供機會讓學生自行設計「管理情緒海報」，以圖像提醒自己健康正面的管理情緒大法。

打氣點唱展關懷

為培養學生正向情緒，生命教育組於訓輔組「福附心友會」活動期間，舉辦「打氣點唱站」，提供機會讓學生透過歌曲點唱及留言，向學校裏的老師和同學表達心意，在疫情期間為對方互勵互勉，營造校園正向氛圍。活動中，除了學生互相點唱外，還有班主任老師誠摯關愛的留言，令人感動。



情緒管理海報設計



情緒填字遊戲



成長性思維卡片對對碰遊戲

學校關注事項二：提升學生中華文化素養及國際視野

認識儒學，齊讀論語

《論語》小組在開學前選取了三十句適合學生研讀的論語句子，將原文及釋義輯錄在家課冊內，以幫助學生自學；其後再在其中精選八句，每周以影片解釋和帶讀，協助學生理解，再由班主任引導學生就該周句子訂立相應的目標，讓學生加以應用。

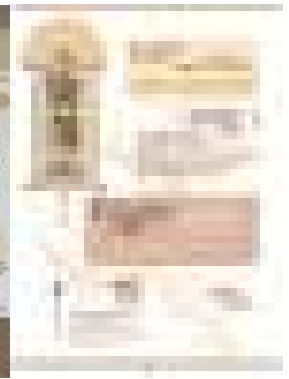
此外，我們安排了「《論語》大使」每周在早會上帶領全校學生誦讀上周所學的句子，以溫故知新，而每班也有兩位《論語》大使加以帶讀推廣，在校園內營造研讀《論語》的氣氛；最後，我們結合中文組、文化組及訓輔組所教授學生的《論語》句子，製作了一份「齊讀《論語》」一覽表，讓學生能總覽所學之餘，也與家人分享所得，享受研讀經典所帶來的獲益與樂趣。



論語一分鐘教學影片



「齊讀論語」展板



家課冊論語句子

敬師日 — 尊師感恩表謝意

所謂「尊師重道」，重視道德規範的人，自然會尊敬自己的老師；因為敬愛老師，所以更會把老師的教誨實踐出來。生命教育組為培養學生感謝老師的心，舉辦「敬師日」活動，讓學生撰寫感謝卡，給予學生機會答謝學校老師的教導。《論語》有云：「三人行，必有我師焉。」配合本年度關注事項「齊讀論語」，學生亦可向曾經提點自己的同窗表達謝意，藉此凝聚班級力量，增添學生對學校的歸屬感。

擴闊眼界，認識歐洲文化

學校今年推行了「世界萬花筒」計劃，透過介紹不同國家及其文化，教育他們欣賞不同文化的異同，從而提升學生的國際視野，而本學年的主題是「探索歐洲文化」。

福附夢工場的老師和同學製作了一系列影片，介紹不同國家的風土人情，並於月會中播放。學校也會定期展出不同國家的資料海報，展示該國的著名藝術作品。此外，高年級故事大使會向低年級同學講述有關歐洲傳統的故事，深化學生的認識。學校亦會定期播放由學生任主播，介紹歐洲國家傳統和現代音樂的電台節目。活動可謂多姿多彩。

本年活動主要介紹的國家為：希臘（十月）、英國（十一月）、歐洲聯盟（十二月）、斯堪地那維亞（一月）、西班牙（四至五月）和法國（六月）。學校透過舉辦「世界萬花筒周」帶領學生走訪英國、西班牙和法國。透過參與活動周各項活動和遊戲，例如芭蕾舞課、電影觀賞、4D藝術展覽和在家中製作傳統美食，學生能夠體驗不同國家的傳統與文化。



世界萬花筒周活動照片

特別假期 — 提早的「暑假」

在家放假也要動起來 — 「福附『動』Summer」

面對嚴重的疫情，學生要過上不一樣的暑假。在這個暑假中，學生較難像以往一樣到處遊覽或進行不同活動，他們很大機會只是困在家中一個多月，為身心健康帶來不少影響。為照顧學生的身心需要，我們設計了「福附『動』Summer」暑期特別計劃，計劃分為兩階段，希望讓學生在暑假動起來。

常言道「心動不如行動」，而「福附『動』Summer」不止講「心動」，亦鼓勵「行動」。我們在第一階段準備了一系列的品德教育短片，讓學生在暑假期間繼續吸收「品德營養」，令心靈持續成長。另外，我們重啟「自律起航2.0」計劃，鼓勵學生於疫情期間積極做好，實踐自我管理，培養自律好習慣。學生需要自訂目標，每天努力挑戰自我，化想法為行動，保持身體健康及學習新知識，亦可提升在家中的紀律。

除上述活動外，我們亦設計了第二階段活動 - 記緊「五十」。為讓大家更明白「五十條好行為」的重要性，老師們粉墨登場，拍攝了不少有趣影片。透過影片，大家將會明白如何在日常生活中實踐「五十條好行為」。學生觀看影片後，不但可以學習當中道理，也可以嘗試錄製個人的「五十條好行為」影片，並與我們分享呢！



福附「動」Summer網頁



品德教育影片



學生自製「好行為」影片



學生設計「好行為」海報

「童」來遊戲

面對突如其來的停課及假期，學校留意到學生出現不同負面情緒，亦渴望與同學相聚。為了凝聚學生及促進他們的社交技巧，學校設計了一系列「童來遊戲」網上互動活動，每天邀請不同年級的學生透過Zoom與同學聚會。學生在歡樂的氣氛下與同學傾談及玩耍，珍惜及享受每次與同學相處的時光。此外，學校亦邀請學生參與「童來打氣」短片收集活動，透過在家拍攝短片來鼓勵身邊人正面迎接挑戰。學生們留意到社會各界人士一直默默工作、努力協助抗疫，紛紛以精美心意卡、唱歌、分享感想等方式表達感恩之情。



「童」來遊戲活動照片

總結：懷抱中華美德，培養健康情緒，擴闊國際視野，活出彩色人生。

面對這數年的挑戰，學校正面回應學生的發展需要：為了支持學生的健康成長，我們發展情緒教育，教導學生管理情緒，面對複雜的改變；為了讓學生培養中華文化美德，我們實行全校「齊讀論語」，孔子的精神發揚光大；為了解決疫情底下學生長期受困的境況，我們提供機會讓學生認識世界，擴闊國際視野。

一年過去，學生面對的經歷波濤起伏，時而網課，時而回復面授課，甚至要經歷提早暑假，長達一個多月困在家中。學校希望透過本年度的「彩色人生」，讓學生尋找屬於自己的生命色彩，慶幸學生能在學校找回快樂、找回信心，每天校園的歡聲笑語，是我們最大的滿足。

關注事項三：重新檢視自我領導力「七個習慣」；發揮潛能、突破自我，邁向卓越

班主任工作

為更好地照顧學生需要，訓輔組與其他學校行政部門重新規劃上學時間表，增加班主任課時間、小息時間以及課外活動前之午膳時間，令學生有更多與班主任互動的機會，以及有更充足的休息時間。為推動價值教育，創造空間進行全校集會及班主任時間，訓輔組利用增添之早會時間，讓小五及小六學生向全校同學進行七個好習慣分享及表演活動。在分享時學生的互動都可見即使面對停課及在家學習的挑戰，學生都認識及運用七個好習慣，培養良好價值觀。

我校我家我承擔

本年度「我校我家我承擔」以學生成為小老師，在「我的課堂」中設計和教導自己感興趣的科目，並透過成為小老師發揮潛能、突破自我。

此外，活動組與社工組合作，於12月為入選學生會的32位小四至小六年級學生進行培訓。培訓內容包括領袖特質、溝通技巧及處理衝突方法。完成培訓課程後，學生會成員利用所學於「我校我家我承擔」活動期間協助各項目的帶領，展示領導能力。

「我校我家我承擔」本年分為三個部份，除了學生會的成員擔任主任及校長，還有學生的才藝課堂及表演。學生會的成員在體驗過程中充分展現領導才能。學生老師設計自己的課堂，不但內容豐富，而且運用了不同的教學策略，可見教師的日常教學對學生影響極大。由於疫情關係，學生的才藝表演錄製成影片，在小息時間播放，讓學生表現其藝術才華。學生積極參與這活動，皆望為學校這個家增添色彩。

活動總共收到了超過53位來自一至六年班的同學的計劃書，最後挑選了32位同學成為小老師。活動於6月7日舉行，小老師親身踏入課室，負責面授課堂。在顧問老師的指導下，他們用了一個多月時間預備教學活動，課堂內容包括數學、科學實驗、藝視、體育、音樂、寫作、剪片技巧、魔術、外語、歐洲文化、甜品製作等。小老師不單教授知識，也要解答同學的疑問，挑戰比網課大，但他們也能展現自信，順利完成課堂。另外，有32位學生嘗試擔任小校長、小副校及小主任，於課前及小息當值，也在小老師教學時巡堂。期間，有老師扮演「學生」，製造不同問題，考驗他們的應變能力，他們也處變不驚，認真地協助和解決。往年和今年的「我校我家我承擔」都提供了機會讓學生策劃及帶領活動，體驗管理校園，善用七個好習慣，發揮潛能、突破自我。

小息快閃活動

由12月起，活動組協調科組於小息時間進行表演或學生帶領的活動，讓學生從帶領活動中吸取經驗，利用帶領活動的機會學習成為一個學生領袖。12月至6月期間學生完成及帶領的小息活動有籃球趣味遊戲、羽毛球同樂、樂器演奏會、獨輪車花式表演、中英文詩詞朗讀、無人機試駕、破解扭計骰，及聖誕裝飾編織活動等。活動非常多元化，並全部由學生進行示範、表演，透過讓學生帶領活動，提升了學生的領導力，而豐富的活動內容亦提供了機會讓學生走出課室，於校園不同角落、特別室等，學習及體驗日常課堂以外的知識。全年學生帶領了超過60場校內的演出、表演及示範，令校園充滿了活力，充斥著歡樂喜悅的氣氛。

音樂科精英培訓

為配合學校本年度關注事項之一，讓學生能夠發揮潛能、突破自我、邁向卓越，並提升學生在演奏樂器方面的水平，本年度三、四年級學生每周的其中一節音樂課堂定為「演奏課堂」，學生需於每周的演奏課堂上展示其練習樂器的成果，同學互相觀摩學習，並由音樂老師給予評語。至於未有恆常學習樂器的學生，則於演奏課堂上學習一件指定的管樂器（包括長號、小號、長笛或單簧管）或敲擊樂器。音樂老師藉此機會發掘有音樂潛質的學生，代表學校參加比賽或於校內演出，並且為管弦樂團及敲擊樂隊的發展作好準備。

體育科精英培訓

為了讓更多學生能在體育方面能盡展潛能，提升對體育運動的認識及興趣，加強學校體育風氣。體育組於11月試後活動舉辦一連三日小四至小六年級班際體育比賽－「盡展潛能在福附」。比賽項目包括羽毛球、籃球投籃及乒乓球比賽。學生能自由報名參加成為運動員或服務生。比賽當日每級超過100名學生參加，雖然學生未必精於比賽項目，但每個學生都使出渾身解數，盡力比賽為班別爭取最好的成績。同時在比賽中老師亦能發掘到學生不同的潛能，邀請表現出眾學生到體育校隊進行訓練。比賽當日，班主任老師亦到場支持學生，為學生打氣並與學生打成一片，成功達到提升班級凝聚力的目的。總結是次班際體育比賽成效顯著，學生能發揮潛能同時師生樂在其中，亦能加強學校體育風氣。

視藝科精英培訓

培訓精英校隊方面，視藝校隊及陶藝校隊將繼續與本地的藝術家交流及合作。他們將積極參與校外比賽及校園佈置。視藝校隊以環保及感受生活為題製作藍晒及植物染藝術；陶藝校隊加設了自然燻燒及養土練土，學生透過泥土採集，將藝術連結生活，感受原始自然的泥土之美。

一人一體/藝/服務計劃

「發揮潛能、突破自我」- 一人一體/藝/服務計劃，旨在鼓勵每位同學藉着參與有系統的體育、藝術（包括視藝、音樂、舞蹈、話劇）或服務。學生可於學期終檢視全年於體、藝、服務三個範疇的全人均衡發展。學校將依據參加有關活動的累積時數及出席率，頒發一人一體/藝/服務金章、銀章或銅章證書。如學生能在三個範疇均達到優秀水平，學校將於學生成績表上加上「全人發展表現優異」字眼作表揚。計算全年總體、藝及服務活動時數後，三個範疇都累積有時數而每級總成績最高之三位同學，將獲頒贈書券乙張，並在成績表上加上「全人發展表現傑出」以作鼓勵。由於受疫情影響，本年度之數據收集將於七月中進行。來年亦將於小三、四繼續推動此計劃，以助學生發掘潛能，發揮強項。

學生及老師本年度成就

在疫情下，各教職員仍努力協助學生發揮才能，透過網上或實體的培訓，各科組均獲佳績。

中文科在過去三個月取得不少佳績，包括於第十六屆全港小學普通話比賽中，共有6名學生獲得一等獎、11名獲得二等獎殊榮；在第四十屆全港青年普通話比賽中，共有4名學生獲得優良獎；另外，於2020-2021年全國青少年語文知識大賽「菁英盃」現場作文決賽中，共有1名一等獎、3名二等獎及4名三等獎；2020-21 美荷樓香港精神學習計劃「兩代情」徵文比賽中，獲得2名優異獎；暢想大灣區·第三屆全港青少年徵文比賽中，獲得1名優異獎；並於普通話電台四大名著廣播劇比賽中，本校參與組別學生獲得亞軍及最佳劇本大獎。

英文科在辯論比賽中，獲得出色的表現。在香港中學辯論比賽(小學組)(HKSSDC Primary Section)中獲得三項殊榮，另外更有3位學生被選為最佳辯論員。此外，本校學生於 "21st Century Cup" National English Speaking Competition (Hong Kong Region) 勇奪初小組香港區冠軍，而在21st Century Cup及高小組香港區季軍。

數學科小二至小六學生於Singapore International Math Olympiad Challenge 中，獲得5金、5銀及1銅的佳績。全體學生在暑假期間參加2021暑期數理常識挑戰計劃，學生在比賽中會完成有關學科網上挑戰，增進學科內外知識。三年班學生黃凱儀獲得「數理之星」中級組季軍，並於10月16日（星期六）暑期數理常識挑戰計劃決賽暨頒獎禮領取獎項。三位分別來自一年級至三年級的學生於新加坡及亞洲學校數學奧數比賽中獲得一金、兩銀的成績。數學隊上學期組織並參加了AMO比賽，亦組織訓練預備學生參加華夏杯、港澳杯、MathConception及香港小學數學奧林匹克比賽。數學組準備了過去的試題供學生，配合講解，加強學生備戰。另外數學隊正在準備暑假後舉行的校內速算比賽。

在AMO決賽中，18名由小二至小六的學生共取得3金、6銀、6銅及3 優異的成績。

主題科十九位小二至小六同學參與第三屆世界STEM暨常識公開賽，學生在比賽中會解決一些STEM及常識科的難題。於二零二一年十一月二十一日舉行的初賽中，獲得2個金獎，4個銀獎12個銅獎；於二零二二年五月八日舉行的複賽中，獲得4個銀獎9個銅獎；決賽將於七月舉行，共13位同學獲邀參與。19名來自小二至小六的同學於十二月參與第三屆世界STEM暨常識公開賽，學生在比賽中需解答一些STEM及常識科相關的難題。為了讓參賽同學能充分準備，於十月至十一月進行了初賽訓練課堂。於初賽中，獲得 2個金獎、4個銀獎及11個銅獎，共18名同學晉身複賽。由於疫情關係，原定二月進行之複賽，將延至四月舉行。

音樂科本年度共有93位學生參加第七十四屆香港學校音樂節比賽，共有4位學生於鋼琴、大提琴及古箏獨奏項目中取得冠軍，有2位學生於鋼琴獨奏項目中取得亞軍、以及有6位學生於鋼琴及小提琴獨奏項目中取得季軍。廣播之聲2022全國青少年藝術大賽（香港區選拔賽）此比賽由北京廣播電視台主辦，旨在促進全國各地藝術水準，為青少年搭建藝術實踐的平台，全方位展示青少年的才藝，於香港區選拔賽中獲得優異成績的參賽者更可晉級全國總決賽。香港區選拔賽於6月12日舉行，全校共有69位學生報名參加聲樂及不同種類的樂器演奏項目，其中17位學生獲得一等獎、35位學生獲得二等獎及13位學生獲得三等獎。6位學生於七月底參加了第四屆寶貝好聲音兒童歌唱大賽（決賽），其中2位三年級學生分別於初小組獲得亞軍及季軍。

視藝科推動學生參加「我們的國歌」親子漫畫創作填色比賽，獲得一冠一亞一季的成績。學生還參加了360義工隊x 願望成真基金花燈設計比賽，獲得了1個季軍及5個優秀獎。此外，早前亦參加了暘谷藝術繪畫協會比賽和北區花鳥蟲魚散花鳥蟲魚小伙伴比賽，作品已遞交主辦單位評審，惜疫情關係展覽將延遲。校內活動方面，上學期有兩名「福附小小藝術家」的藝術作品於校內展出及於全校介紹個人作品及創作理念；科組亦於舉辦了兩個校內比賽，分別是班際壁報板設計比賽，及福附有里-互助鄰里友愛共融創作比賽。

體育科於九龍東區小學校際田徑比賽一共獲得6個冠軍、1個亞軍、3個季軍、1個殿軍；團體成績：男甲季軍、男乙殿軍、男丙季軍、女甲冠軍、女乙優異。學校際羽毛球比賽成績優異，獲得男子團體冠軍及女子團體亞軍。福附乒乓球隊於九東學界乒乓球比賽獲得三個團體獎項以及五個傑出運動員獎項；男甲冠軍、男乙殿軍以及女乙亞軍。

資料科技組上學期參加了各項編程、無人機及火箭車比賽。目前為止，香港電腦奧林匹克競賽有參加學生進入決賽，由香港教育大學舉辦的「EasyCode 運算思維挑戰賽」本校學生獲一金一銀一銅。其餘的比賽成績尚待公佈。

2021 / 2022 School Report

Concern 1: Utilize the school facilities and learning space to conduct learning activities; nurture self-discipline in learning; be a responsible netizen

To allow students to learn outside the class, teachers carried out different learning activities in various special rooms (4D Immersive Space, STEAM playground, AI Lab, Teaching Lab, etc.) when the pandemic was eased. More than 200 lessons were conducted in those spaces. Teachers discussed and designed the activities in Common Lesson Preparation (CLP) meetings. More than 30 teaching plans were designed this year. Some plans were idle because of the pandemic. However, teachers would include those plans in the curriculum and try out in the coming academic years.

Utilize the school facilities and learning space to conduct learning activities

4D Immersive Space Making Learning Multi-dimensional

The latest 270 degrees wide panel and ground projection are installed in the 4D Immersive Space. The room is also equipped with different stimulations, allowing the students to have a new learning experience. Teachers used the 4D Immersive Space to conduct lessons. For example, when the P6 TS teachers were teaching blood circulation, they showed the students how the system works through projection instead of reading the text and pictures from the books. Students could easily grasp the learning content. Besides, the PE team used the room to hold a virtual football match. Students were learning as if they were in a real match. This broke the limitations of the environment and the weather which usually affect the PE lessons. Students' learning interest was greatly aroused. In addition, VA teachers used the 270 degree screen to project artwork and photos. This allows the students to observe the change in colours and texture, so that the students can imitate and sketch. This helps them to cultivate their creativity.

Through the different senses stimulations in the 4D Immersive Space, teachers can easily switch their teaching from paper and books to multi-dimensional. Chinese teachers used this room to teach travelogue and descriptive writing. English teachers brought the students to the tropical rainforest. Math teachers introduced circumference and the technology development in China. This learning space flipped the traditional teaching methodology to an innovative one. The teaching effectiveness is greatly increased. Teachers are inspired and motivated to design learning activities and enrich the curriculum, allowing students to experience the immersive learning.

AI Lab Connecting technology with our daily life

Various AI devices are equipped in the AI Lab, allowing the students to experience the power of technology. The IT teachers also brought in AR in their lessons. P3 students created VR models with Cospaces EDU in their lesson. Then they used the AI function in their tablets and the Miracast wireless projection to present their 3D models. Then students instantly gave feedback to their peers. Students can easily find a suitable space to showcase their projects, work in groups, or discuss with others. The learning effectiveness is greatly enhanced. Besides, TS teachers asked P5 to build simple mechanics in AI lab. The spacious room allowed each individual student to experience and discuss in groups. All the students were engaged. Meanwhile, the Math team used AI Lab to conduct formative assessment. Again, in this spacious rooms, students could conduct hands-on activities, for example, measuring the length of different objects in group, building up the concept together with their teammates.

Teaching Lab Collecting data for improvement

The tracking system in Teaching Lab can trace and record the teachers' and students' performance. The room is equipped with four projectors and three writable walls, which allows lesson study and diverse learning modes to be happened in the room.

Chinese team utilized the characteristics of Teaching Lab and conducted small group lesson study. The team designed two effective learning activities. Teachers could review and modify the lesson by watching the recording and planned differentiated learning activities to meet the students' needs. Students were engaged and motivated and thus, learning effectiveness was raised. The English teachers used the data collecting function to reflect and enhance the teaching quality. This helped the students to learn in a better way. Math teachers used the room for Gallery walk. This increased the interaction among students. The students commented on each other's work and learnt from their peers. This activity also sharpened the students' generic skills.

STEAM Playground A diverse place for learning

There are a treehouse, a small platform, mini armchairs, a big book screen, different toys and blocks in our STEAM Playground. Teachers can conduct different learning tasks there. The Chinese team and the English team used the big book screen to teach stories, giving our students a brand new reading experience. Teachers also used this comfy and safe environment to try out drama education. Students role played the characters in the story so that they could have a better understanding of the personal traits and inner thoughts of the book characters. Students enjoyed the learning process. Besides, teachers used different elements and corners in the room to design interesting and interactive learning activities for our students.

Space without Boundaries FSSAS Sports Experts Scheme

To encourage students to build up their exercise habits, PE team launched FSSAS Sports Experts Scheme. Through the mini games in Active Arcade App, students trained their reactions, jumping and moving abilities. During recess, students played the games in the hall and at the playground during recess; then they got 3 good behavior stickers. In addition, students could submit their challenge results and video clips of the mini games via Google Form for the inter-class competition. Teachers updated the results on the billboard in the canteen every week. Each participant was awarded with a Good Exercise Habit Certificate.

Furthermore, PE team overcame the challenges of the pandemic and held FSSAS Mini-lympic at school. The teachers would like the students to learn the rules and the etiquettes in the sports games. At the same time, students could build a better bonding in class and share the fun and happiness of doing sports. We had field and track events, mini games, physical training in the school playground, hall and classrooms. Students put forth their most efforts for the medals.

Little Artists Around The Campus

VA team launched the Little Artists program. Students' artwork was displayed in the school lobby. The students also shared their tie dyed and cyanotype artwork created with an artist during the time when they stayed home under the pandemic in the Serenity Expo .

Teachers also arranged students to take part in the flash mobs on different floors to share their talents. Students performed poem recital, musical instruments, stories, etc. This has allowed a rich artistic culture to be built in FSSAS. To celebrate Christmas, the school organized the 'Knitting Christmas Ornament' event on 3/F lobby. The activity was highly enjoyed by the students. The participants uploaded their products to Padlet and this was shared with the rest of the school.

Optimize The Facilities System Upgrade

In the new academic year, the school WiFi system will be upgraded to WiFi6. This system will give a faster and more stable service to the students, which will be more suitable for the mixed on-line and face-to-face teaching mode.

Cultivate Students' Self -Directed Learning

Self-Directed Learning Cultivates Self-Reflection

Chinese team, English Team, Math Team and TS Team worked together and implemented Stepping Up, Making Impacts (SUMI) self-directed learning activity. Students set monthly goals for themselves and reflected on their progress. They were awarded with the Good Behavior stickers and the surprises from their teachers. This activity helped the students achieve self-breakthrough and self-management.

Meanwhile, L&T team arranged students to share their goals and reflections in the morning assembly. Each student was given a transparent table mat, so that they could display their goals (SUMI) and organizers. L&T team and DC team made videos together, teaching and guiding students to reflect on their learning regularly. On average, students got 200 Good Behavior stickers through this scheme. It showed the active participation of our teachers and students, and students start to build this habit.

To train our students to build good time management habit, L&T team distributed Homework Diary Stickers and organizers (monthly plan, weekly plan and to-do-list) to the students. Students can practice Habit 3 Put First Thing First by using the organizers. L&T team also created the learning objectives and class objectives magnets. This gives chances for the students to practice Habit 2 Begin With the End in Mind during class. With all these measures, students are trained to have a better self-management.

Furthermore, to empower our students and train them to be more responsible, P4 to P6 students shared their good work and reflection with their parents in a student-led conference. To echo the school theme Colorful Life, students also showed their appreciation to their parents for their guidance and care. At the same time, to consolidate students' self-directed learning attitude, L&T team gave out A-Z Growth Mindset cards every week after school resumed. Students could display the cards on their desk, room or books as visual clues.

Revamp Subject Curriculum Strengthen Learning Abilities

Chinese, English, Math and TS subject teams implemented Flipped Learning. Students were asked to prepare for their lessons at home. During class time, teachers would engage them in different discussions. Teachers' teaching was not constrained in class. This gave a lot of flexibility. By using Flipped Learning, students can sharpen their self-directed learning ability, and at the same time, it allows students to have more opportunities for a deeper discussion on the topic. Learning effectiveness is thus enhanced.

Chinese team integrated the elements of Flipped Learning, the Analects of Confucius, Value Education, National Education, Emotion Education, or reflection and feedback in every single learning activity. This cultivates students' good learning habits and self-management.

Chinese team also made good use of IT in lessons. Teachers made self-directed learning videos teaching word recognition, reading strategies and Putonghua pronunciation. On top of that, Chinese teachers also introduced SLDS platform, together with the flashcards in Quizlet to provide opportunities for students to extend their learning.

TS team revamped P1 and P4 textbook content and design. The new edition strengthens students' 21st Century skills and Science Process Skills. This allows students to have a deeper understanding of the learning contents and steps.

There are Flipped Learning videos in each module, enhancing students' lesson preparation and self-directed learning. Besides, the better layout and standardized icons let students identify the content easily. Lastly, self-evaluation indicators and examples were added in the workbooks. Students could have a better understanding of their learning progress.

Encouragement and Observation Cultivate Self-Management

To motivate students to be more self-disciplined, DC team installed the claw machine on the 2/F. Students could use their Good Behavior stickers to redeem the chances of playing the claw machine. Furthermore, Class teachers also collected students' reading record and the reflection of the 50 Good Behaviors via Google Classroom to ensure students' learning was not affected by the school suspension.

Be a Responsible Netizen

To raise students' IT literacy and train them to become a responsible netizen, IT team used CORN (Code of Responsible Netizens) as their theme and promoted the 12 IT literacy regulations at school.

Enhance the IT Curriculum

After revamping the curriculum, students were able to hold the right attitudes when using the computer, follow the rules and regulations in the computer labs and learn to be a responsible netizen. In addition, students understood there were different resources; different people were holding different perspective in the internet. Students also learnt how to respect the intellectual property. They now know how to do fact checks, not forwarding fake messages and not being a part of cyber bullying. Various topics were covered among different grade levels, for instance, identifying different perspective, self-defense in the cyber world, and how to deal with cyber bullying.

IT teachers invited students to create IT literacy good habits videos and the Kahoot! Games to promote and revisit the messages. Different talks were arranged for lower and upper primary to raise the students' awareness and train them to be a responsible netizen.

LE team, TS team, DC team and IT team worked together to produce videos to promote CORN (Code of Responsible Netizens). Students were asked to watch the videos and answered the questions to understand IT literacy and train them to be a responsible netizen.

A two-day workshop, AI Technology and Literacy Promotion Scheme, was arranged for P5 students this year. The workshop was jointly organized by HKACE, HKFYG and HKSKH Bishop Hall Secondary School. Students learnt about AI technology and basic knowledge, how technology is used for the ones in need in our daily life and the areas that we have to pay attention to while using AI technology in the workshop.

Home School Cooperation Be a Responsible Netizen

The school has designed a desktop wallpaper for the parents to download in their computer at home. Parents were also encouraged to discuss the 12 IT good habits with their children in order to raise the awareness of the students.

Yearly Student Development Theme: Colourful Life

From a parents' and students' survey conducted in June 2021, we learned that nearly 40% of students felt worried or anxious under the pandemic. Nearly 30% of parents agreed that their child's emotional health has been affected by the pandemic. Meanwhile, researches by the Government and Welfare Organizations also shows similar findings. Taking care of students' emotional needs has become our priority.

In response to students' developmental needs, the school linked emotions to different colours and set Colourful Life as our yearly student development theme. We hope that students will learn to take care of their emotional health and find different colours in their life. When setting the curriculum of Emotion Education, we took reference from various scholars and educationists such as Daniel Goleman, an internationally renowned psychologist.

Based on the aforementioned concepts, the school designed various lessons, activities and videos. Students learned to identify emotions, manage emotions and motivate themselves. They also learned to read others' emotions and show empathy, which is vital in building good interpersonal relationships.

Be Honest about Your Own Feelings

The first step to Emotion Education is teaching students to take care of their emotions.

On the first day to school, we invited Purple Lee, one of the awardees of Outstanding Chinese 2020, to our school to perform a song called 'How Do You Feel Today?' This meaningful song encourages students to express their emotions and face obstacles with positivity. In the opening ceremony, Ms Purple Lee led all members of the school including the Principal, teachers and students to sing and dance together. It was a great kick-off filled with good mood and bright visions.

Learning to Use Emotion Vocabulary: Little Mushrooms

To help young students express their emotions, the school introduced a new set of readers into the English curriculum for lower primary students. The new book set was written by Dr Hong Lo Chi-Chun, a former school principal and a pioneer in Emotion Education in Hong Kong. Our young students learned to describe and express their emotions more precisely using the right vocabulary.

Express your emotions, don't keep it in – "FSSAS Emoji"

Students have been attending online classes for a period of time, and their social skills and communication skills have been greatly affected, they do not know how to express their feelings properly. To help students get used to expressing their emotions, the school has designed a series of emotional stickers – "FSSAS Emoji". The students can display their emotion status on their homework diary. Students have more opportunities to recognize, distinguish and express their emotions through "FSSAS Emoji". Teachers can also observe students' emotional changes and provide timely care and support.

Learn to Record and Express Feelings - "Emotion Card and Emotion Mailbox"

The school designed "Emotion Card" and placed them in the classroom for students to take and write freely. The school encouraged students to record anything in their lives, and thoughts about their emotions at that moment. Then, they put the card into the "Emotion Mailbox" to share with teachers. This allows students to practice identifying their own feelings while sharing important life events with their teachers. We hope that students will grow and gain different experiences in their life.

I Smell a Case! FSSAS Videos: Emotion Master

The idea of Emotion Master came from the famous fictional detective Sherlock Holmes. During this year, the series of mini-videos featured Emotion Master who helped students look for emotion clues (such as frowning and raised heartbeat) and understand their own emotions and that of others. Emotion Master also guided students to manage their emotions and develop a good interpersonal relationship.

From the ten episodes of Emotion Master, students learned about the four basic emotions, namely happiness, worry, anger and fear. Each episode ended with a short session called, "Emotion Mini-Lecture Time", which presented more supplementary information about emotions in a humorous way.

Play with friends to improve emotional intelligence – "FSSAS Friends"

With reference to the famous game "Animal Crossing", the Discipline and Counselling Team designed a "FSSAS Friends" consisting of various tasks or games. Students can learn more emotional management skills by completing various challenges. For example, students need to complete the "Crossword Puzzle", to consolidate the knowledge of emotional vocabulary learned this year. In the "Growth Mindset Cards Battle" activity, students can try to use the growth mindset card to solve various problems, so that students can establish a positive attitude towards doing things. The activity also provides opportunities for students to design their own "Emotion Management Poster" to remind themselves of healthy and positive emotions management techniques.

Cheer up and show care – "Song Dedication"

To cultivate students' positive emotions, the Life Education Team held a "Song Dedication" activity during the "FSSAS Friends". Providing opportunities for students to dedicate a song and leave messages to teachers and fellow classmates, encourage each other and create a positive atmosphere on campus.

Year Concern : Enhance Students' Chinese Cultural Literacy and Develop Global Mindedness

Getting a Glimpse of Confucianism: The Analects

Before school began, the Analects Team selected 30 verses which were suitable for primary students. The verses were then re-written in modern Chinese and printed in Homework Diary for students to self-study. The team also made videos to further explain eight of the more important verses. Every week, after watching the video, students read the verses aloud. Class teachers also guided them to set weekly goals based on the verses and practise the virtues in their daily life.

The Analects Student Ambassadors, two selected students from each class, led students to read the previously learnt verses during morning assembly. The reading helped students memorize the verses and create the atmosphere of reading the Analects at school. The Chinese Department, Cultural Education Department and Discipline and Counselling Team joined hands and compiled a list of Analects verses. The list was a handy tool for students to refer to. They could also share what they had learnt with their family and share the joy of reading the Chinese classics.

Teacher Appreciation Day - Expressing Gratitude to Teachers

Respecting teachers is one of the teachings of Confucius. The Life Education Department organised a series of activities to celebrate Teacher Appreciation Day. On that day, students wrote thank-you cards to their beloved teachers to show their gratitude. The Analects says: Whenever three people walk together, one of them will be my teacher. Students were also encouraged to show gratitude to their peers who had helped them or guided them. This activity was a great chance for students to show mutual respect and build team, hence sense of belonging.

Explore the European culture

In order to raise students' global awareness and teach them to understand and accept cultural differences, the school introduced the World Kaleidoscope Programme this year, with the aim of introducing foreign countries and cultures to students. The focus of the 2021/2022 school year was on European culture and unity.

Different countries were introduced through travel videos made by teachers and students in the Campus TV team. These videos were shown during monthly assembly. The school also displayed information posters about the countries and introduced famous works of art. Additionally, student storytellers from upper primary would tell traditional tales to lower primary students. Finally, the school played World Radio programmes hosted by student MCs to introduce traditional and modern music from these countries.

A country was introduced each month: Greece in October, the UK in November, the EU in December, Scandinavia in January, Spain in April-May and France in June.

The school also held special World Kaleidoscope weeks for the UK, Spain and France. These special weeks allowed students to experience the traditions and culture of the different countries. Students were able to join games and activities such as ballet lessons, movie theatre and 4D art gallery. They were also given recipes of traditional dishes to cook at home.

Special Holidays - Early "Summer Vacation"

Get Everyone Inspired and Motivated- "FSSAS Summer Action"

In the face of the current pandemic development, our students had a very different summer holiday this year. During the holiday, it could have been hard for them to visit places or have outdoor activities. There was even a chance that they stayed at home for more than a month, which can bring adverse effects to their development. To cater for their developmental needs, we launched a programme to get them inspired and motivated. There were two phases of the programme.

Phase 1 is Let's get motivated. This activity not only sparks motivation, but also encourages students to put ideas into action. We have prepared a series of Moral Education videos that will nourish our students with 'Values Intake' and help with their spiritual growth. Apart from that, we launched 'Aim High, Fly High 2.0', a programme that encourages students to set goals, take action, stay healthy and keep learning.

Phase 2, 50 Good Behaviours: Remember, Put into Action, reminded the students of the 50 Good Behaviours rules and encouraged students to put them into practice. Students watched the videos starring our teachers and learn about the 50 Good Behaviours. After watching the teachers' videos, students can make their own to promote the 50 Good Behaviours and share to school.

Shall We Play

Facing sudden changes such as school suspension and unexpected 'summer holiday', we noticed that many students showed signs of negative emotions and they longed to gather with their schoolmates. The school organised a series of online interactive games called "Shall We Play". Every day, students from different year levels were invited to a Zoom meeting. Students cherished the precious time they had together. They chatted, played games and had great fun.

Besides, we were delighted to see students' keen participation in a video collection activity called 'Let's Cheer Each Other On'. Students made short videos to encourage others to face challenges with positivity. Students also paid tribute to those who had been working hard and devoting themselves in the pandemic. They made cards, sang songs and recorded their thanksgiving speeches to express their gratitude.

Conclusion: Embrace Chinese Virtues. Foster Positive Emotions. Broaden Global Horizons. Live a Colourful Life.

When facing multiple challenges in these few years, the school responded to students' developmental needs. The development of Emotion Education helped students to manage emotions and adjust themselves to an ever-changing world. To help students foster traditional Chinese virtues, the school promoted the Analects of Confucius. Students had a glimpse of Confucius' teachings and spirits. To help students see the world beyond the closed border, we organised activities for them to develop global visions.

A year went by, our students have experienced an extraordinary year of school suspension, school resumption and even an early 'summer holiday'. As the school theme suggests, we hope that students will find happiness, confidence and live a colourful life.

Concern 3: Revisit the Leader in Me Programme of the "7 Habits of Highly Effective People"; Unleash Students' Potential, Engage Students in Self-Breakthrough, and Strive for Excellence

Class Teachers' Duties

To better cater for students' needs, DC team and the other departments redesigned the timetable. Class teacher periods, recess and the lunch break before ECA were longer, allowing students more time to build rapport with teachers and peers. Whole school assemblies and CT periods were used to promote value education. P5 & P6 students shared messages and performances about 7 Habits in the morning assembly. Through observations, students implemented 7 Habits in their interaction with others.

My Home My School My Responsibilities

The theme was 'My Lesson'. Students became the little teachers. They picked a topic that they were interested in, then designed and conducted a lesson to their peers. Through this activity, students unleashed their potentials and had a self-breakthrough.

SA team also worked with the social workers. 32 P4-P6 students were selected to the student council in December. A series of training, including the traits of a leader, communication skills and problem solving skills, were given to the selected students. Afterwards, Student Council members applied what they have learnt in the training and demonstrated their leadership skills by coordinating and leading activities on My School My Home My Responsibilities Day.

There were three main parts in My School My Home My Responsibilities. Apart from having the Student Council members play the roles of senior teachers and principals, there were lessons conducted by little teachers and a talent show. The Student Council members demonstrated their leadership potentials. The little teachers designed different lessons for their peers. Different teaching methodologies were demonstrated. This proved that the students learnt from their teachers in their daily lessons. Because of the pandemic, the talent show was pre-recorded. The video was shown during recess. Everyone enjoyed the day and had a great time.

53 proposals were collected and finally 32 students were picked as little teachers. The activity was carried out on 7th June. The little teachers conducted face-to-face lessons in front of their peers. With the guidance from the supervising teachers, the little teachers spent more than a month in preparation. The lesson topics covered Math, science experiments, visual arts, PE, Music, writing, paper cutting art, magic, foreign language, European culture, dessert making, etc. Little teachers also solved problems from their peers. It was more difficult than having the lessons online. However, they all showed their confidence and completed the lessons. Besides, the 32 students played the roles as little principal, little vice principals and little senior teachers. They carried out their duty before class and during recess. Some of them patrolled around the school during lesson time. At the same time, some teachers played as students and some accidents happened to test the little management's reactions and problem solving skills. The problems were solved eventually.

My School My Home My Responsibilities gave students opportunity to plan and hold activities, experience how to manage a school. Students could apply 7 Habits, unleash their potentials and had a self-breakthrough.

Flash Mobs during recess

Starting from December, SA team coordinated performances and activities led by subject teams and students. Students took this opportunity to accumulate experience on leading activities and become a student leader. From December to June, a series of activities, including fun basketball game, badminton game, music performance, unicycle performance, Chinese and English poem recital, drone flying, Rubik's Cube, etc. were led by students during recess. Students' leadership skills were sharpened. The activities also attracted students to leave their classroom and went into different spaces and corner in the campus. More than 60 performances were conducted throughout the year.

Music Elite Programme

Echoing to the School's year concerns, one of the weekly Music lessons was assigned as performance class. Students were asked to perform the instrument they learnt in front of the class and learnt from their peers. Then Music teachers gave them feedback. If students haven't picked up an instrument, a wind instrument, for example, trombone, trumpet, flute or clarinet, or a percussion instrument would be taught in the performance class. Music teachers would select the ones with potentials to join competitions or performances on behalf of the school. Those students would become the potential members in the school orchestra.

PE Elite Programme

To arouse and cultivate students' sports potential, PE team organized a three-day interclass tournament for P4-P6 students during the post-exam period in November. The events included badminton, basketball shooting and table tennis. Students opted themselves to be the athletes or the ambassadors. More than 100 students participated in the tournament and fought for their own class. During the competitions, PE teachers identified the students with potentials and invited them to join the school team trainings. Both teachers and students cheered for the athletes. The School was filled with joy and cheers.

VA Elite Programme

VA school team and Ceramic school team worked with local artists to let their creativity flies. The two school teams participated in various interschool competitions and the school was decorated with the artwork from the teams. The VA school team set environmental protection and enjoy life as their theme. They worked with a local artist on tie dyed. Ceramic team tried out. Students collected the clay themselves, experiencing linking arts with daily life.

Arts/Sports/Service Programme

Through participating into sports, arts (including visual arts, music, dance and drama) or voluntary work systematically, students can unleash their potentials and have a self-breakthrough. The School would give out gold, silver or copper medal and a certificate based on the student's participation rate and hours. If a student reaches excellence in all three aspects, Excellence in Whole Person Development 「全人發展表現優異」??? will be printed on the report card. The top three students in each grade will be awarded with a book coupon and Outstanding in Whole Person Development will be printed on their report card. Due to the pandemic, the data was collected in mid-July. We will continue this program in P3-P4 in the coming academic year.

Students and Teachers Achievements

Even though we were affected by the pandemic, our teachers continued to provide trainings, online or face-to-face, to prepare our students for competitions. The results are rewarding.

Chinese team got outstanding results in the past three months. Six students got first prize and 11 students got second prize in 16th Hong Kong Primary Schools Putonghua Competition. Four students got merit in 40th Hong Kong Youths Putonghua Competition. Besides, a student got first prize, three students got second prize and four students got third prize in 2020-2021 HKCAS Ching Ying Cup On Site Writing Competition. We also got two merits in 2020-21 Essay Competition organized by HKJC, one merit in 3rd Writing Competition for Big Bay Area. The School was awarded as 1st runner up and the Best Script Award in Putonghua Radio The Four Classics Radio Drama Competition.

English team did great in the debate competition. The debate team was awarded with three awards and three students were awarded as Best Speaker in HKSSSDC Primary Section. In addition, our students were awarded as the Champion in 21st Century Cup: National English Speaking Competition (Hong Kong Region) Lower Primary Section and 2nd runner in the Upper Primary Section.

Our P2-P6 students got 5 gold medals, 5 silver medals and 1 bronze medal in Singapore International Math Olympiad Challenge. All the students participated in 2021 Summer Science Scheme and completed the challenges. P3 Wong Hoi Yee was awarded 2nd runner up. The prize presentation ceremony will be held on 16th October (Saturday). Three P1-P3 students got one gold prize and two silver prizes in SASM. The Math School Team joined AMO in the first term. We got three gold prizes, six silver prizes and three merits in AMO final. The school team continued training to prepare themselves for HXC, HMC, MathConception and Hong Kong Math Olympiad(Primary School).

19 P2-P6 students participated in 3rd STEM cum General Studies Contest. They were asked to solve some STEM and General Studies questions. In the heat held on 21st November 2021, our students got 2 gold prizes, 4 silver prizes and 12 bronze prizes. In the semi-final on 8th May 2022, our students got 4 silver prizes and 9 bronze prizes. 13 students will participate in the Grand Final in July.

93 students joined 74th Hong Kong Schools Music Festival. 4 students got champion in piano, cello, guzheng solo. Two students got 1st runner up in piano solo and six students got 2nd runner up in piano and violin solo. Sound of Broadcasting Youth Art Festival 2022 (Hong Kong Region) is a competition organized by Beijing Radio and Broadcast Station. Champions can represent Hong Kong to join the whole nation competition. The competition in Hong Kong was held on 12th June. 69 students joined vocal and instrument competitions. 17 students got 1st prize, 35 students got 2nd prize and 13 students got 3rd prize. Six students joined 4th That kid can sing competition (final). Two P3 students got 1st and 2nd runner up in the lower primary section.

Our students got one champion, one 1st and one 2nd runner up in Our National Anthem Parent-child Comic Drawing Competition. Students joined 360 Caring Team x Make a Wish Foundation Lantern Design Contest. We got one 2nd runner up and 5 merits. Furthermore, we also joined the competitions from Sunrise Arts Association and Hong Kong North District Flower Bird Insect and Fish Show. Due to the pandemic, the competitions were postponed and results will be released later.

In the first term, artwork from two FSSAS Little Artists were displayed. The two artists also explained their artwork and shared their ideas with the school. VA team also held two inter-class competitions. They were Bulletin Board Design Competition and FSSAS in the neighbourhood Contest.

Our Athletes team got 6 champions, one 1st, three 2nd and one 3rd runner up in Kowloon East Interschool Track and Field competition. We also got good results in groups. Boys Grade A got 2nd runner up. Boys Grade B got 3rd runner up. Boys Grade C got 2nd runner up. Girls Grade A got champions, Girls Grade B got merit. The badminton team got outstanding results too. In the Interschool badminton competition, we got Boys champion and Girls 1st runner up. Table tennis team got three groups awards, namely, Boys Grade A Champion, Boys Grade B 3rd runner up and Girls Grade B 1st runner up, and five outstanding athlete awards in Kowloon East Interschool Table Tennis Competition.

IT team sent students to various coding, drone and rocket car competitions. Our students got one gold prize, one silver prize and one bronze prize in Easy Code CT Competition. We are still waiting for the other results.

不一樣的暑期家課 Summer KOL

為了讓學生具備自主學習的能力，成為終生學習者，學生利用暑假進行SUMMER KOL專題研習，隨著個人的好奇心、興趣和個性為自己設題，以擴闊眼界，繼續學習。

因應提早放暑假，本學年分別於九月及四月進行了共兩次的Summer KOL分享活動，學生回校後以影片形式在班中匯報所學。學生的研究範疇多元，課業能展現學生的自學精神、共通能力的運用以及對學習的喜愛。本年度有趣題目如「光影塗鴉」、「光學彩虹」、「難忘的十個名人訪問」、「愛心速遞」、「寵物照顧員」、「滑板教學」、「到訪十個我最喜愛的港鐵站」、「以MINECRAFT製作學校網址QR碼」、「倫巴舞蹈示範」、「水杯琴演奏」、「全息投影 Holography DIY」、「防空洞小研究」、「自製舒適豆豆躺椅」、「海上安全做足準備」等，更有學生以「友情」、「冒險」、「神秘」的元素，協作完成了一篇約5000字的原創章回小說。歷屆的優秀KOL作品已上載於SUMMER KOL PADLET展示牆，除了能讓學生互相觀摩，更是我們學生作為自主學習者的顯證。

In order to equip students with self-directed learning skills so as to become lifelong learners, students utilise the summer holiday to learn and carry out the SUMMER KOL project to broaden their vision and sustain learning, according to their curiosity, interest and characters.

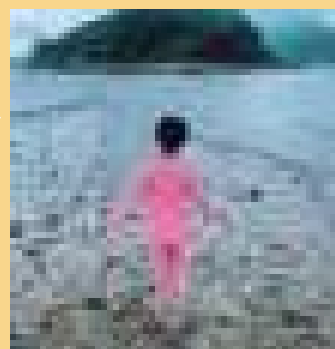
In response to the early summer vacation, a total of two Summer KOL sharing activities were held in September and April this school year. After returning to school, students shared their learning outcomes in class. Students studied in diverse areas, and their assignment can demonstrate their ability and attitude toward self-learning, the use of generic skills, and their love for learning. There are some interesting KOL topics this year, such as "Light Painting", "Optical Rainbow", "Unforgettable 10 Celebrity Interviews", "Love Express", "Pet Caretaker", "Skateboard Tutorial", "Visit My Favorite 10 MTR Stations", "Making QR Code of School Website with MINECRAFT", "Rumba Demonstration", "Glass Harmonica Performance", "Holography DIY", "Air Raid Shelter", "DIY Beanbag Chair", "Safety at Sea". With the elements of "friendship", "adventure" and "mystery", two students collaborated to complete an original chapter book with about 5,000 words. The outstanding KOL works of the past years have been uploaded on the SUMMER KOL WOW wall, to allow students to appreciate and learn from each other, and as evidence of our students being self-directed learners.



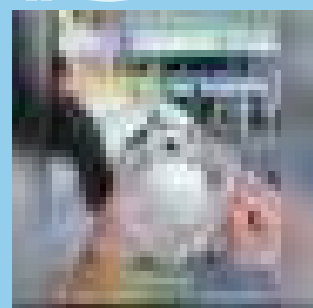
5P Timothy Wong
'Leak-Proof Bag Science Experiment'



6W Chieftain So
'Light Painting'



2H Natalie Tsoi
'Ka Ka Kayak'



3R Serena Fong
'10 Toys for My Hamster'

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我家我家我承擔 My School, My Home, My responsibility

為呼應學校以發揮學生潛能及領導力的目標，今年「我家·我家·我承擔」在6月7日以全新三個主題進行 – 分別是「我的才藝舞台」、「我的才藝課堂」、「校園我有SAY」為主題。

獲選「我的才藝課堂」的學生以「小老師」、「小教練」、「小導師」的身份於課室內教授不同科目的有趣知識，或主持精彩的學習活動及遊戲。小老師們的教學內容不但生動有趣，而且運用了不同的教學策略，提高了學生的學習效能。學生會的成員在活動中擔任小校長及小主任，檢查學生出席情況、製作當值表、設計學生活動問卷、設計小老師反思表、觀課、拍攝活動照片、擔當活動司儀及製作才藝表演的宣傳短片等等體驗，讓學生更了解教師的日常工作。

獲選「我的才藝舞台」的學生將個人才藝錄製成短片，在小息時段於學校大堂及禮堂播放。學生們多才多藝，樂器演奏、魔術、舞蹈、皮影戲等，同學們看得津津有味。獲選「校園我有SAY」的同學可以對校園事務發表意見，提供及推行方案。當中有五個活動計劃書被選中，如「保護地球」、「福附神祕角落」、「希望樹」等，撰寫計劃書的學生在小息期間主持活動，同學們都踴躍參與活動。

透過「我家·我家·我承擔」，不但能讓學生體會老師的用心付出，亦能讓學生展現個人才華，更能讓學生真正主導校園的學習，成為校園的主人。

To develop the students' leadership and create opportunities for them to unleash their potential, 'My School, My Home, My Responsibilities' was implemented in 3 categories on 7 June, and they were 'My Talent My Stage', 'My Talent Class' and 'I Have a Say on campus'.

Students shortlisted for 'My Talent Class' served as a little teacher/coach/instructor, and conducted an interesting lesson for their schoolmates. The contents of the lessons are very interesting. The little teachers used different teaching strategies to enhance the students' learning efficiency. The members of the Students' Union served as a little principal and the head of department. They understood the teachers' work by experiencing different duties, such as checking the attendance of students, making a duty list, making an activity questionnaire and reflection form, taking photos of the event, observing the lessons, being MC of the event and making promotion videos of the talent show, etc..

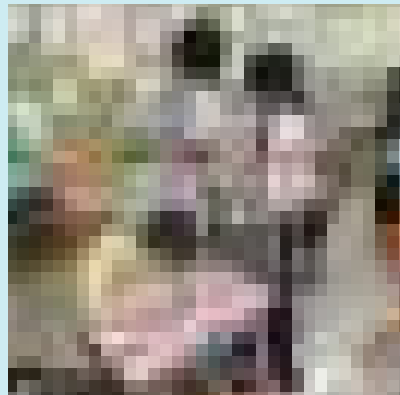
Students shortlisted for 'My Talent My Stage' recorded their performance into videos. The videos were broadcast in the school lobby and hall during recess. Students were versatile. They played musical instruments, magic, shadow puppets and also danced. Students watched their performances with great interest. Proposals shortlisted for 'I Have a Say on campus' were implemented to make our school even better. Five proposals were selected, such as 'Protect the Earth', 'FSSAS Mysterious Wall', 'The Tree of Hope', etc.. Students who wrote the plans hosted the activities during the recess, and the students actively participated in the activities.

"My School, My Home, My Responsibilities" not only allow students to experience the dedication of teachers, but also allow them to show their talents, and truly lead the learning of the campus and become the masters of the campus.



小老師善用電子教學

The Little teacher used electronic devices during lesson



小校長觀課

The Little principals observed the lesson

福附「細」運會 FSSAS Mini -lympic

體育組於6月24日舉行福附「細」運會。是次活動目的期望學生可透過「細」運會學習體育比賽的規則及禮儀，同時加強班級凝聚，一同享受做運動的樂趣。活動內容包括田徑類比賽、體育遊戲比賽及體能挑戰。當天開幕禮進行了「火炬巡遊」，由校長帶領兩位運動員代表在各級走廊巡遊，帶著火炬向同學們揮手，寓意用火炬點亮每班學生，為每位同學打氣。為了爭奪限量版福附「細」運會毛巾獎品，比賽進行時每位學生都施展渾身解數，表現出體育精神。同時亦能看到學生在比賽時互相合作，發揮團結精神。是次福附「細」運會全校師生上下齊心協力，共同打造了一屆精彩校內運動會。

The PE team organised FSSAS Mini-lympics on 24 June, to teach students sportsmanship, to play by the rules of competition, to build up class spirit, and to enjoy the joy of exercises. The Mini-lympics included games such as modified track and field, sports games, and fitness challenges. A torch run was carried out in the opening ceremony. Mrs Eva, accompanied by two student representatives, carried a torch and paraded around the school, waving her hand at the students. The fire on the torch symbolises the mission of lighting up the life of all students and encourages them to continue with their good works. Students were enthusiastic and tried their best in the events to win the ultimate FSSAS Mini-lympics' towel. All students cooperated with each other and showed good team spirit. Teachers and students worked together to make this in-house sports day a memorable event for everyone.



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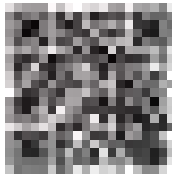
EMBRACING THE FUTURE

School Video

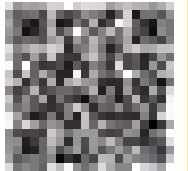
本年度老師們製作了大量高質素的影片，讓學生的日常學習生活更添趣味。



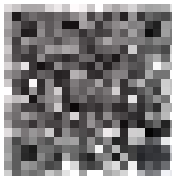
彩色人生 ~ 情緒教育短片 福Emo師 之「憤怒」 (第一至四集合集)



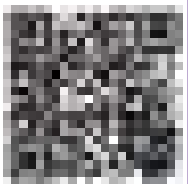
彩色人生 ~ 情緒教育短片 福Emo師 之「害怕」 (第五至七集合集)



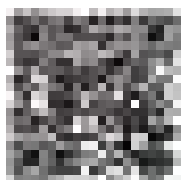
彩色人生 ~ 情緒教育短片 福Emo師 之「難過」 (第八至十集合集)



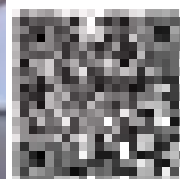
THEME SONG - 2022 FSSAS Summer KOL project - Learn something new every summer



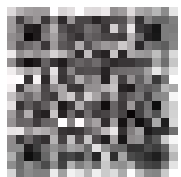
2022北京冬奥在福附 - (1) 冰壶



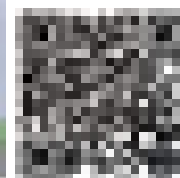
2022北京冬奥在福附 - (2) 高山滑雪



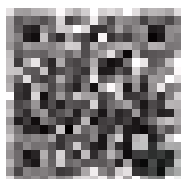
2022北京冬奥在福附 - (3) 冰球



2022北京冬奥在福附 - (4) 花样滑冰



Learning European Language



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畢業班名錄 Primary 6 Graduates





FUKIEN SECONDARY SCHOOL AFFILIATED SCHOOL

福建中學附屬學校



CLASS: 6 WISE (2021-2022)

(FROM LEFT TO RIGHT)

ROW 4: WONG SENG HIN, TANG TSZ LAM, TANG WING KUI, TSANG CHEUK KUI, WONG NGA YU, TSI HAI PANG

ROW 3: LAW CHUN HEI, SO CHEUK LON CHEE TAI, LAM CHEUK HAN, SIM CHING YU, SOHO MING WAI, TANG SZE CHENG, SZE KIN TING, SZE SHING HEI

ROW 2: CHAN CHAN YU, CHAN TSO YIN, CHENG CHUN HEI, CHAN KA YAU, FAN TSZ YU, HO HOK CHENG RICHIE, CHENG WAI MAN, LAW CHEUK KUI, LAM KWAN LON

ROW 1: MRS CHIU CHUN MING, MS LO CHENG YI, MR FONG YUN TAI, MS LEE MAN LAI, MRS HSU EVA CHARISA, MR TONG KWEN KEI, MS ONG SIU PING, MR TSANG KA KUI LAURENCE, MS WONG YEE CHANG, MS KWONG SUK

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FUKIEN SECONDARY SCHOOL AFFILIATED SCHOOL

福建中學附屬學校



CLASS: 6 RESOLUTE (2021-2022)

(FROM LEFT TO RIGHT)

ROW 4: TSOI HEP SHUN SAN, WONG YAN KIT, TSEUNG SHEN YAN, WONG YIEN NI, YAU EDITH HO WING, YILUNG SENG IAT, HU MATTHEW

ROW 3: LUI HUI HO, NGAN PAK HAN, SLM YUET YU, TSANG KARI, TSE TSZ KI, TANG CHI HIN, TSANG WANG NI CASTO

ROW 2: CHAN TING LOK, FUNG KA CHAI, HO TSE WAI TIMOTHY, HO YIN TING, U CHEER TUNG, NG CHEUNG NAM, HO CHING WU JAVIS, LEE TSZ LAM, LI TIN LON JASON

ROW 1: MRS TIN HUI YI, MS LO CHENG YI, MS CHIU WING MAN MAGGIE, MR LIU CHANG LAM, MS CHAU WAN YEE NICOLE, MRS HSU EVA CHARISA, MR NG KWOK WAI, MRS CHIU CHUN MING, MS KWONG SUK, MS HO TIN YAN, APRIL

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FUKIEN SECONDARY SCHOOL AFFILIATED SCHOOL
福建中學附屬學校 **P6 GRADUATES 2021-2022**



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學生成就 Students' Achievements

中文科學術獎項 Chinese Academic Awards				
比賽項目 Name of Competition	得獎者 Awardee			獎項 Award
香港校際普通話朗誦比賽暨粵港澳大灣區中華經典詩詞美文普通話誦讀大賽 — 小學小一組	1H	王康杰	Wang Kangjie	冠軍
2020-2021年全國青少年語文知識大賽「菁英盃」現場作文初賽三至四年級組	4P	歐祉伶	Au Tsz Ling Hailey	一等獎
2020-2021年美荷樓香港精神學習計劃「兩代情」徵文比賽四年級組	5H	梁詠森	Leung Wing Sum Sam	優異獎
	5D	吳諾軒	Ng Nok Hin	
	5D	張發栗	Zhang Farley	
全港青年普通話朗誦比賽(公民教育)(2020-21年度)初小組	2D	黃鎰翹	Wong Mei Kiu	優異獎
	3D	何翊蕎	Ho Yik Kiu	
	4D	朱鈺婷	Chu Angelina	
	4D	何心玆	He Veanna	
	4R	王星妍	Wong Sing Yin	
暢想大灣區·第三屆全港青少年徵文比賽 — 高小組	6H	李卓穎	Lee Cheuk Wing	優異獎
「中國航天夢」全港徵文比賽2021 — 小學組	3R	龐向晴	Pong Cherry	優異獎
閩港青少年社會責任推廣大使(徵文比賽) — 小學組	5D	吳諾軒	Ng Nok Hin	優秀獎
	6R	李卓桐	Li Cheuk Tung	
第七屆校際兒童粵曲大賽 — 小學個人組別	4H	余采倩	Yu Tsoi Sin	突出表現獎
	4P	王雨祺	Wang Yu Qi	冠軍
港澳學生朗誦挑戰賽2021 - P1組(普通話新詩)	1H	王康杰	Wang Kangjie	金獎
港澳學生朗誦挑戰賽2021 - P2組(普通話新詩)	2D	黃鎰翹	Wong Mei Kiu	冠軍
	2P	洗宏昇	Sin Wang Sing	金獎
港澳學生朗誦挑戰賽2021 - P2組(普通話散文)	2D	黃鎰翹	Wong Mei Kiu	冠軍
港澳學生朗誦挑戰賽2021 - P4組(普通話新詩)	4D	何心玆	He Veanna	金獎
	4R	王星妍	Wong Sing Yin	
第十三屆【中華挑戰盃】全港人才藝術朗誦大賽 - 初小組(普通話新詩組)	1H	王康杰	Wang Kangjie	冠軍
	2P	洗宏昇	Sin Wang Sing	
	1H	李鎧妍	Lee Hoi Yan Jamie	
第十三屆【中華挑戰盃】全港人才藝術朗誦大賽 - 中小組(普通話新詩組)	1P	陳彩柔	Chan Choi Yau	優異
	4D	郭靜翹	Kwok Ching Kiu Sarah	
	4D	何心玆	He Veanna	
	3R	戴凱琪	Tai Hoi Ki	
第十三屆「中華挑戰盃」全港人才藝術朗誦大賽 - 中小組(普通話散文組)	4R	王星妍	Wong Sing Yin	優異
	4R	沈恩浩	Shen En Hao William	
	4R	楊茵茹	Yang Yan Yu	
第十三屆「中華挑戰盃」全港人才藝術朗誦大賽 - 高小組(普通話新詩組)	4R	孫奕昕	SUN Yixin	季軍
	5D	鄭泓鏗	Cheng Wang Hoi	
	5H	黃靖嵐	Huang Ching Laam	
「The Hong Kong Language Cup 香港語文盃」全港幼稚園及小學語文邀請賽 2021-22 — 中小組	4D	何心玆	He Veanna	金獎
學界「聖誕紫荊盃」兩文三語朗誦比賽 - 普通話小一至小二組	2D	黃鎰翹	Wong Mei Kiu	冠軍
全國青少年語文知識大賽(「菁英盃」作文比賽)小學五至六年級組別	5R	陳柏睿	Chan Pak Yui Desmond	初賽一等獎
廣播之聲2022全國青少年藝術大賽(香港賽區)(語言類別) — 粵語散文	2P	陳鈺雅	CHAN CHING NGA	初賽一等獎
	1P	周瑞辰	Zhou James	
	2D	黃鎰翹	WONG MEI KIU	
廣播之聲2022全國青少年藝術大賽(香港賽區) — 普通話新詩	5H	張可栗	Zhang Callie	初賽一等獎
	2P	劉亦琛	Lau Eden	
全國青少年語文知識大賽(「菁英盃」作文比賽)小學一至二年級組別	2P	劉亦琛	Lau Eden	決賽特等獎
全國青少年語文知識大賽(「菁英盃」作文比賽)小學三至四年級組別	4P	陳彥瞳	Chan Yin Tung	決賽一等獎
“海洋盃”全港朗誦藝術交流大賽(2022) - 中小組(普通話新詩)	4D	何心玆	He Veanna	金獎
第74屆香港學校音樂節(2022)中小組個人組別 - 粵曲子喉獨唱	4P	王雨祺	Wang Yu Qi	銀獎
第八屆校際兒童粵曲大賽 — 低小組個人組別	1R	黃雍晴	Wong Yung Ching	突出表現獎
第八屆校際兒童粵曲大賽 — 中小組個人組別	4P	王雨祺	Wang Yu Qi	冠軍

中文科學術獎項 Chinese Academic Awards

比賽項目 Name of Competition	得獎者 Awardee			獎項 Award
第八屆校際兒童粵曲大賽 — 初小組個人組別	2P	胡譚心	Wu Yik Sum	冠軍
第八屆校際兒童粵曲大賽 — 初小組團體組別	1H	陳熙宇	Chan Hei Yu	突出表現獎
	1H	倪焯蔚	Ngai Cheuk Wai	
	1W	陳熙瑤	Chan Hei Yiu	
	1R	蘇子竣	So Tsz Chun	
	2P	胡譚心	Wu Yik Sum	
	4D	羅清榆	Law! Ching Yu	
2020-2021 小嘴巴·說大道理—普通話電台四大名著廣播劇比賽 小學組	3D	李林墨	Li Linmo	亞軍
	3D	林宥希	Lin Yau Hei	
	3R	龐向晴	Pong Cherry	
	3W	陸伊沫	Lu Emmo	最佳劇本大獎
	3D	李林墨	Li Linmo	
	3D	林宥希	Lin Yau Hei	
	3W	陸伊沫	Lu Emmo	
	3R	龐向晴	Pong Cherry	
2021全港兒童兩文三語朗誦大賽 — 小學小一及小二獨誦	3H	丁尉峻	Ting Wai Tsun	亞軍
	3H	徐梓悠	Tsui Tsz Yau	優良
「華藝盃」第十三屆粵港澳朗誦藝術人才大賽 — 中小組 (普通話散文組)	4R	沈恩浩	Shen En Hao William	亞軍
	4R	楊茵茹	Yang Yan Yu	優異
「華藝盃」第十三屆粵港澳朗誦藝術人才大賽 — 高小組 (普通話新詩組)	5H	黃靖嵐	Huang Ching Laam	冠軍
	5D	鄭泓鎧	Cheng Wang Hoi	季軍
「好山好水好香港」2021年全港中小學生創意寫作比賽 — 小學組	4P	傅瑜雯	Fu Yu Man	優異特等獎
	4H	陳鎧堉	Chan Hoi Ching	優良一等獎
	4R	司徒子瑜	Szeto Tsz Yu	
	4W	段彙星	Duan Tsan Sing	
	4P	陳卓堯	Chan Cheuk Yiu	
	5D	廖楚喬	Liu Cho Kiu	
	5D	廖楚喬	Liu Cho Kiu	
	5D	廖楚喬	Liu Cho Kiu	
第73屆香港學校朗誦節 (2021) (中文朗誦) — 粵語詩詞獨誦	4R	周頌熙	Chow Chung Hei Max	季軍
第73屆香港學校朗誦節 (2021) (中文朗誦) — 粵語散文獨誦	4D	彭靖舜	Pang Ching Shun	亞軍
	2P	陳鈺雅	Chan Ching Nga	季軍
第73屆香港學校朗誦節 (2021) (中文朗誦) — 普通話詩詞獨誦	4R	王星妍	Wong Sing Yin	冠軍
	5H	黃靖嵐	Huang Ching Laam	亞軍
	1P	陳彩柔	Chan Choi Yau	
	2D	黃鎋翹	Wong Mei Kiu	
	4D	何心玆	He Veanna	
	4W	黃芷晴	Wong Chi Ching Grace	
	4P	黃子航	Huang Tsz Hong	季軍
	1H	姜涵之	Jiang Ham Chi Patrick	
	1H	王康杰	Wang Kangjie	
	2H	李承蔚	Li Shing Wai	
	2P	冼宏昇	Sin Wang Sing	
	3R	王狄衍	Wong Tik Hang	
	4R	沈恩浩	Shen En Hao William	
3W	王煦正	Wong Hui Ching Cedric	亞軍	
第73屆香港學校朗誦節 (2021) (中文朗誦) — 普通話散文獨誦	1D	林珀妃	Lam Paak Fei Evelyn	季軍
	4D	徐佳凝	Xu Kai Ying Jenny	
	4W	呂伊辰	Lyu Yichen	
	4W	呂伊辰	Lyu Yichen	
	5H	黃靖嵐	Huang Ching Laam	
	5H	黃靖嵐	Huang Ching Laam	
第十五屆國際兒童及青少年普通話朗誦大賽 — 中小組	4R	王星妍	Wong Sing Yin	季軍
2022菁藝盃兒童及青少年朗誦比賽 — 小學普通話自選組	2P	冼宏昇	Sin Wang Sing	亞軍
綠色假期2021小學生創意徵文比賽 — 中小組	3P	施娘熙	Sze Long Hei	亞軍
2022香港學界朗誦大賽 — 小學普通話組	3R	戴凱琪	Tai Hoi Ki	亞軍
	4D	何心玆	He Veanna	

英文科學術獎項 English Academic Awards

比賽項目Name of Competition	得獎者 Awardee			獎項Award
"21st Century Cup" National Primary School English Speaking Competition (National round) – Junior Primary	3P	徐綽言	Hsu Chuo Yan Trinity	Third Prize
73rd Hong Kong Schools Speech Festival – Solo Verse Speaking	2H	楊芯穎	Yeung Sum Wing	Champion
	3R	方思穎	Fong Sze Wing	
	3R	黃頌恩	Wong Matthew Brandon	
	5D	鄭泓鎧	Cheng Wang Hoi	
	5P	黃健朗	Wong Kin Long	
	1D	-	Seth Deetya	1st Runner-up
	1W	陳熙瑤	Chan Hei Yiu	
	4W	黃芷晴	Wong Chi Ching Grace	
	4R	葉子喬	Ip Tsz Kiu	
	4R	曾泳瑄	Tsang Wing Huen	
	5D	吳諾軒	Ng Nok Hin	
	5R	彭麟惠	Pang Lun Wai	
	6R	楊曉穎	Yang Edria Hiu Wing	2nd Runner-up
	1W	鄭芊雪	Cheng Chin Suet	
	1W	謝凱嵐	Tse Hoi Nam	
	2R	楊博淮	Yang Pok Wai Bosco	
	2P	陳鈺雅	Chan Ching Nga	
	3D	吳珈瑤	Ng Ka Yiu	
	3R	王狄衍	Wong Tik Hang	
	3P	施焯熙	Sze Long Hei	
5R	曾晉一	Tsang Jin Yi Jacob		
6D	賴俊言	Lai Chun Yin		
6D	盧昕禧	Lo Yan Hei	Champion	
6P	方意	Fong Yi Ynez		
73rd Hong Kong Schools Speech Festival – Solo Dramatic Performance	3P	徐綽言	Hsu Chuo Yan Trinity	2nd Runner-up
	3D	吳珈瑤	Ng Ka Yiu	
Hong Kong School Drama Festival 2021–2022 – Primary Level	4D	盧子妍	Lu Tsz Yin	Outstanding Performer Award
	5R	麥晴晞	Mak Ching Hei Chloe	
	5P	黃健朗	Wong Kin Long	
	6P	陳凱怡	Chan Hoi Yi	
2021 Asian English Usage Contest – Primary 3–4 Group	5W	杜承豫	To Shing Yu	Gold Award
	4H	潘滢喬	Poon Chi Kiu	Silver Award
	4D	饒子樂	Yiu Tsz Lok	Silver Award
5W	章凱璇	Cheung Ella Hoi Suen		
2021 Asian English Usage Contest – Primary 5–6 Group	5R	鍾至逸	Chung Chi Yat	
Canadian English Writing Competition 2021 (Arch Cup) Primary 5–6 Group	6D	蔡卓源	Choi Cheuk Yuen	Gold Award
Canadian English Writing Competition 2021 (Arch Cup) Primary 3–4 Group	4H	潘滢喬	Poon Chi Kiu	Silver Award
	4H	黃凱玲	Wong Hoi Ling	Silver Award
	5H	潘曉進	Pun Hiu Chun	Silver Award
	5W	杜承豫	To Shing Yu	Silver Award
The 5th "21st Century Cup" National English Speaking Competition (Hong Kong Region) – Junior Primary	3D	李林墨	Li Linmo	Champion
16th Read Out Loud Competition 2021–2022 – Senior Primary	5D	吳諾軒	Ng Nok Hin	Silver Prize
2022 Asian English Usage Contest (Semi-final) – Primary 1–2 Group	1W	謝凱嵐	Tse Hoi Nam	Silver Award
	2H	吳安誼	Ng On Yi	
	2W	袁灝誦	Yuen Lok Wo Thomas	

英文科學術獎項 English Academic Awards					
比賽項目 Name of Competition	得獎者 Awardee			獎項 Award	
2022 Asian English Usage Contest (Semi-final) – Primary 3–4 Group	4H	黃凱玲	Wong Hoi Ling	Gold Award	
	4D	郭靜翹	Kwok Ching Kiu Sarah		
	4D	楊懿	Yeung Elizabeth Yi		
	4D	饒子樂	Yiu Tsz Lok		
	4P	傅瑜雯	Fu Yu Man		
	4P	關智林	Kwan Chi Lam		
	2022 Asian English Usage Contest (Semi-final) – Primary 5–6 Group	3D	余瀚凌	Yu Hon Ling	Silver Award
		3P	許瑤婷	Hui Hei Ting	
		4H	李君滸	Li Kwan Ho	
		4D	高靖怡	Ko Jing Yee	
		4D	黎懿樂	Lai Yi Lok	
5H		潘曉進	Pun Hiu Chun		
5W		尹智韜	Wan Chi Tao Adrian		
2022 Asian English Usage Contest (Semi-final) – Primary 5–6 Group	6H	楊柏熙	Yeung Pak Hei	Gold Award	
	6P	方意	Fong Yi Ynez		
	5W	杜承豫	To Shing Yu		
	6D	彭鎧淇	Pang Hoi Ki		
	6P	陳樂瑤	Chan Lok Yiu Lorraine		
	6P	周思瀚	Zhou Sihan		
Learning A–Z Writing Competition 2022: Superpowers of My Avatar Lower Primary Section	1W	羅樂熙	Lo Carson Lok Hei	Merit	
Hong Kong Secondary School Debate Competition – Primary Level	6D	李司悠	Li Sze Yau Jasmine	Best Speaker	
	6D	彭鎧淇	Pang Hoi Ki		
	6W	曾綽蕎	Tsang Cheuk Kiu		

數學科學術獎項 Mathematics Academic Awards					
比賽項目 Name of Competition	得獎者 Awardee			獎項 Award	
American Maths Olympiad (AMO) 2021 – Final	2W	袁灝詠	YUEN LOK WO THOMAS	Gold award	
	2P	黃柏曦	Wong Pak Hei		
	6H	梁灝聰	LEUNG HO CHUN		
	American Maths Olympiad (AMO) 2021 – Final	2W	吳宇軒	Ng Yu Hin Jacob	Silver award
		3R	莊雋宇	Chuang Chun Yu	
		4R	司徒子瑜	SZETO TSZ YU	
		4P	黃子航	HUANG TSZ HONG	
		4P	梁瑾瑜	LEUNG KAN YU MAKIS	
		5H	郭晞慧	Kuok Hei Wai	
		2H	何卓逸	Ho Cheuk Yat	
		2R	楊博淮	YANG POK WAI BOSCO	
	American Maths Olympiad (AMO) 2021 – Final	3D	林睿嘉	LAM YUI KA	Bronze award
		3P	郭鎧宇	Kwok Hoi Yu	
		4W	徐梓皓	Tsui Tsz Ho	
		5P	蔡賢銳	Choi Yin Yui	
		3R	鍾瑞恆	Chung Sui Hang Jason	
		3P	黃浚堯	WONG TSUN YIU	
	American Maths Olympiad (AMO) 2021 – Final	5R	陳柏睿	CHAN PAK YUI DESMOND	Honorable mention
		Singapore International Math Olympiad Challenge (Math Olympiad) – Final	2R	吳承熹	Ng Shing Hei
3P			施煥熙	Sze Long Hei	Silver award
4W	段榮星		Duan Tsan Sing		
Singapore International Math Olympiad Challenge (Mind Sports) – Final	2W	袁灝詠	Yuen Lok Wo Thomas	Gold award	
	4W	段榮星	Duan Tsan Sing		
	5P	邵紫駿	Siu Tsz Chun		

數學科學術獎項 Mathematics Academic Awards				
比賽項目Name of Competition	得獎者 Awardee			獎項Award
Singapore International Math Olympiad Challenge (Math Master Mind) – Final	3P	施焯熙	Sze Long Hei	Gold award
	2W	袁灝詠	Yuen Lok Wo Thomas	Silver award
	2R	吳承熹	Ng Shing Hei	
	4H	余采倩	Yu Tsoi Sin	
	4W	段彥星	Duan Tsan Sing	Bronze award
IMOCSEA (東南亞國際數學奧林匹克競賽) – 決賽	6P	梁皓竣	Leung Ho Chun	Gold award
	2P	黃柏曦	Wong Pak Hei	Silver award
	3R	莊雋宇	Chuang Chun Yu	
	6P	段彥麟	Duan Tsan Lun	
	2H	李承蔚	Li Shing Wai	Bronze award
	3D	林睿嘉	LAM YUI KA	
	5R	陳柏睿	Chan Pak Yui Desmond	
	5R	鄭雨軒	Zheng Yu Hin	
「華夏盃」全國數學奧林匹克邀請賽 2021 (全國總決賽)	6P	梁皓竣	Leung Ho Chun	二等獎
	2D	畢一譽	Butt Yat Yu	三等獎
	3R	黃鈺茹	Wong Yuk Yu Jade	
	3P	郭鎧宇	Kwok Hoi Yu	
	5R	陳柏睿	Chan Pak Yui Desmond	
	6P	周思瀚	Sihan ZHOU	
「華夏盃」全國數學奧林匹克邀請賽 2022 – 晉級賽	2P	黃柏曦	Wong Pak Hei	一等獎
	6P	梁皓竣	Leung Ho Chun	

主題科學術獎項 Thematic Studies Academic Awards				
比賽項目Name of Competition	得獎者 Awardee			獎項Award
第三屆 世界 STEM 暨常識公開賽 – 複賽	6P	段彥麟	Duan Tsan Lun	金獎
第三屆 世界 STEM 暨常識公開賽 – 初賽	2P	王梓軒	Wang Zixuan	金獎
	3D	陳澤鈞	Chan Chak Kwan	
暑期數理常識挑戰計劃2021 – 「數理之星」中級組	4H	黃凱儀	Wong Hoi Yee Zoe	季軍

體育獎項 Sports Awards				
比賽項目Name of Competition	得獎者 Awardee			獎項Award
2021-2022全港小學劍擊錦標賽 – 女子花劍乙組	5D	呂彥彤	Lui Yin Tung	2nd place
	5H	梁雅媛	LEUNG Nga Wun	3rd place
2021-2022全港小學劍擊錦標賽 – 男子重劍	6R	蔡協汎	Tsoi Hip Shun Ian	5th Place
All Hong Kong School Jing Ying Table Tennis Tournament 2021-2022 – Boys Single (Final)	6R	利子霖	Lee Tsz Lam	4th place
全港軟式曲棍球錦標賽 – U12 混合組	4H	鄭煦桐	Cheng Hui Tung	團體冠軍
	5H	黃靖嵐	Huang Ching Laam	
	5D	呂彥彤	Lui Yin Tung	
	6W	施承希	Sze Shing Hei	
	6R	許仲喬	Hui Chung Kiu Javis	
	6R	呂培熹	Lui Pui Hei	
	6R	顏柏謙	Ngan Pak Him	
	6R	沈悅遙	Sum Yuet Yiu	
	6P	詹欣祐	Chim Yan Yau	
6P	李卓洛	Li Cheuk Lok		

體育獎項 Sports Awards				
比賽項目 Name of Competition	得獎者 Awardee			獎項 Award
全港軟式曲棍球錦標賽 – U12 女子組	4H	鄭煦桐	Cheng Hui Tung	團體亞軍
	4R	楊茵茹	Yang Yan Yu	
	5H	黃靖嵐	Huang Ching Laam	
	5H	蕭楚喬	Siu Cho Kiu	
	5D	呂彥彤	Lui Yin Tung	
	5W	吳欣欣	Ng Yan Yan	
	5P	郭梓殷	Nicole KWOK	
	6H	阮令心	Yuen Lynsum Ashley	
	6R	沈悅遙	Sum Yuet Yiu	
	6R	楊曉穎	Yang Edria Hiu Wing	
全港軟式曲棍球錦標賽 – U9 男子組	2P	劉亦琛	LAU Eden	團體季軍
	3D	陳逸軒	Chan Yat Hin	
	3W	林祐軒	LAM Yau Hin	
	3W	王熙正	Wong Hui Ching Cedric	
	3R	莫梓祺	Mock Tsz Kei	
	3P	姚進邦	IU Chun Bong	
	3P	梁嘉皓	Leung Ka Ho	
	3P	施焯熙	Sze Long Hei	
全港軟式曲棍球錦標賽 – U12 男子組	4R	洪樂臻	Hung Lok Chun	團體季軍
	5D	麥卓翹	Mak Cheuk Kiu Isaac	
	5R	傅柏滔	Fu Pak To	
	5P	邵紫駿	Siu Tsz Chun	
	5P	張世航	Zhang Sai Hong Andrew	
	6D	賴俊言	Lai Chun Yin	
	6W	施承希	Sze Shing Hei	
	6R	陳霆洛	Chan Ting Lok	
	6R	許仲喬	Hui Chung Kiu Javis	
	6R	呂培熹	Lui Pui Hei	
	6R	顏柏謙	Ngan Pak Him	
	6P	詹欣祐	Chim Yan Yau	
6P	李卓洛	Li Cheuk Lok		
A.S. Watson Group Hong Kong Student Sports Awards Primary School	5R	宋旻熹	Sung Man Hei	Hong Kong Student Sports Awards
BOC Youth Development Programme Hong Kong and Kowloon District Primary School Fencing Competition – Girls A grade Foil	5D	呂彥彤	Lui Yin Tung	Champion
	5H	梁雅媛	Leung Nga Wun	2nd place
BOC Youth Development Programme Hong Kong and Kowloon District Primary School Fencing Competition – Boys C grade Foil	2W	洪柏睿	Hung Pak Yui	2nd place
	2D	吳日嵐	Ng Yat Lam	3rd place
BOC Youth Development Programme Hong Kong and Kowloon District Primary School Fencing Competition – Boys B grade Foil	4D	彭靖舜	Pang Ching Shun	2nd place
BOC Youth Development Programme Hong Kong and Kowloon District Primary School Fencing Competition – Boys C grade Epee	1H	林殷仲	Lam Yan Chung	Champion
2021–2022 Kowloon East Area Inter-Primary Schools Badminton Competition – Boys	4R	陳靖翌	Chan Ching Kong	Champion
	4P	黃子航	Huang Tsz Hong	
	5H	梁詠森	Leung Wing Sum Sam	
	5R	宋旻熹	Sung Man Hei	
	6H	李梓軒	Lei Tsz Hin	
	6R	李天樂	Li Tin Lok Jason	
2021–2022 Kowloon East Area Inter-Primary Schools Badminton Competition – Girls	4D	何心玆	He Veanna	2nd place
	4W	李泯熹	Li Man Hei	
	5D	梁凱晴	Leung Hoi Ching	
	6W	王雅瑜	Wong Nga Yu	
	6R	蔣善欣	Tseung Shin Yan	
	6R	王浣錡	Wong Yuen Ki	

體育獎項 Sports Awards

比賽項目 Name of Competition	得獎者 Awardee			獎項 Award
2021-2022 Kowloon East Area Inter-Primary Schools Athletic Competition – Girls A overall				Champion
2021-2022 Kowloon East Area Inter-Primary Schools Athletic Competition – Girls B overall				Merit
2021-2022 Kowloon East Area Inter-Primary Schools Athletic Competition – Boys A overall				3rd place
2021-2022 Kowloon East Area Inter-Primary Schools Athletic Competition – Boys B overall				4th place
2021-2022 Kowloon East Area Inter-Primary Schools Athletic Competition – Boys C overall				3rd place
2021-2022 Kowloon East Area Inter-Primary Schools Athletic Competition	4W	李獻和	Lee Hin Wo Ocean	Champion
	5D	呂彥彤	Lui Yin Tung	4th place
	5P	文星澄	Man Sing Ching	Champion
	5P	吳卓峰	Ng Cheuk Fung	3rd place
	5R	宋旻熹	Sung Man Hei	Champion
	6D	莫潔滢	MOK Kit Ying	Champion
	6H	梁詠晴	Leung Wing Ching	3rd place
	6P	梁潘洋	Leung Chun Yeung	2nd place
	6R	李卓桐	Li Cheuk Tung	Champion
	6R	顏柏謙	Ngan Pak Him	Champion
	6R	蔣善欣	Tseung Shin Yan	3rd place
	6W	鄧梓霖	Tang Tsz Lam	4th place
	4P	陳卓堯	Chan Cheuk Yiu	5th place
	6H	李思瑤	Li Sze Yiu	6th place
	6W	施建廷	Sze Kin Ting	6th place
	6H	楊柏熙	Yeung Pak Hei	4th place
2021-2022 Kowloon East Area Inter-Primary Schools Badminton Competition – Girls	6R	王婉綺	Wong Yuen Ki	Outstanding Athlete (Girls)
	6W	王雅瑜	Wong Nga Yu	
2021-2022 Kowloon East Area Inter-Primary Schools Badminton Competition – Boys	5R	宋旻熹	Sung Man Hei	Outstanding Athlete (Boys)
	6R	李天樂	Li Tin Lok Jason	
2021 – 2022 Kowloon East Area Inter-Primary Schools Table Tennis Competition – Girls	3R	陳正思	Chan Ching Sze	Outstanding Athlete (Girls)
	5H	張韞祺	Cheung Wan Ki	
2021 – 2022 Kowloon East Area Inter-Primary Schools Table Tennis Competition – Boys	5R	王禮溢	Wong Lai Yat	Outstanding Athlete (Boys)
	6R	利子霖	Lee Tsz Lam	
	6R	黃仁傑	Wong Yan Kit	
2021 – 2022 Kowloon East Area Inter-Primary Schools Table Tennis Competition – Boys A Grade	5P	蕭柏然	Siu Pak Yin	Champion
	6R	馮家齊	Fung Ka Chai	
	6R	利子霖	Lee Tsz Lam	
	6R	呂培熹	Lui Pui Hei	
	6R	黃仁傑	Wong Yan Kit	
2021 – 2022 Kowloon East Area Inter-Primary Schools Table Tennis Competition – Girls B Grade	3R	陳正思	Chan Ching Sze	2nd place
	3R	方思穎	Fong Sze Wing	
	4W	謝紀柔	Tse Kei Yau Abby	
	4P	歐祉伶	Au Tsz Ling Hailey	
	5H	張韞祺	Cheung Wan Ki	
回歸盃乒乓球邀請賽2022 – 男子組單打	6R	利子霖	Lee Tsz Lam	第三名
回歸盃乒乓球邀請賽2022 – 小學組團體	5H	張韞祺	Cheung Wan Ki	團體第三名
	6H	張茵洵	Cheung Yan To	
	6R	利子霖	Lee Tsz Lam	
	6R	黃仁傑	Wong Yan Kit	

音樂獎項 Music Awards

比賽項目 Name of Competition	得獎者 Awardee			獎項 Award
The 74th Hong Kong Schools Music Festival – Piano Solo	4R	王星妍	Wong Sing Yin	1st place
	6W	王雅瑜	Wong Nga Yu	
	1H	倪緯蔚	Ngai Cheuk Wai	2nd place
	2R	楊博淮	Yang Pok Wai Bosco	
	1W	鄭芊雪	Cheng Chin Suet	3rd place
	1W	謝凱嵐	Tse Hoi Nam	
	2H	李承蔚	Li Shing Wai	
	2P	冼宏昇	Sin Wang Sing	
	4W	郭浚	Kwok Tsun	
	1H	陳迅言	Chan Shun Yin	Silver Award
	1H	尹凱睿	Wan Hoi Yui	
	1H	屈子琳	Wat Tsz Lam Ally	
	1D	張顯藍	Cheung Ho Nam	
	1D	何灝新	Ho Lok San	
	1W	陳思妤	Chan Sze Yu Kasey	
	1W	李梓頌	Lie Tsz Chung	
	1W	倪永鍵	Ngai Wing Kin Davin	
	1W	唐玥	Tong Yuet Enya	
	1R	張逸綸	Cheung Yat Lun Adan	
	1R	文柏熹	Man Pak Hei	
	1R	翁悅怡	Yung Yuet Yee	
	1P	陳盈心	Chan Ying Sum Inez	
	1P	孫起菡	Sun Qihan	
	2D	譚亦芊	Tam Yik Chin	
	2D	蔡宸宇	Tsai Sen Yu	
	2P	陳鈺雅	Chan Ching Nga	
	3H	高善頤	Ko Sin Yee	
	3W	吳縉弼	Ng Chun To	
	3W	劉祺峰	Lau Ki Fung	
	3W	蘇禹嘉	So Yu Ka	
	3R	鍾瑞恆	Chung Sui Hang Jason	
	3R	吳佳蓉	Ng Kai Yung	
	3R	黃瑤敏	Wong Hei Man	
	3P	郭鎧宇	Kwok Hoi Yu	
	3P	黎凱澄	Lai Hoi Ching	
	3P	黃子嫻	Wong Tsz Yin	
	4H	譚詩韻	Tan Sze Wan	
	4W	林卓穎	Lam Cheuk Wing	
	4W	徐梓皓	Tsui Tsz Ho	
	4R	洪樂臻	Hung Lok Chun	
	4P	陳彥瞳	Chan Yin Tung	
	4P	王雨祺	Wang Yu Qi	
	5H	張韞祺	Cheung Wan Ki	
	5D	梁凱晴	Leung Hoi Ching	
	5W	藍梓勻	LAN Ziyun	
	6H	陳芯悠	Chan Sum Yau	
6W	何諾晴	Ho Nok Ching Renee		
6R	蔣善欣	Tseung Shin Yan		
6P	方意	Fong Yi Ynez		
6P	吳家瑤	Ng Ka Yiu		
1H	李鎧妍	Lee Hoi Yan Jamie	Bronze Award	
1W	周詩瑜	Chow Sze Yu Sophie		
1R	徐爾雅	Tsui Yi Nga		
2W	李道臻	Lee Philbert		
2P	劉亦琛	Lau Eden		
3D	周庭萱	Chow Ting Huen		
3D	吳珈瑤	Ng Ka Yiu		
4P	黃灝而	Wong Ho Yee		
5P	黃健朗	Wong Kin Long		
6H	古穎琳	Ku Wing Lam		
6D	梁詠嘉	Leung Wing Ka		

音樂獎項 Music Awards

比賽項目 Name of Competition	得獎者 Awardee			獎項 Award	
The 74th Hong Kong Schools Music Festival – Violin Solo	3W	王熙正	Wong Hui Ching Cedric	3rd place	
	1P	陳盈心	Chan Ying Sum Inez	Silver Award	
	2R	陳彥成	Chen Yancheng		
	3H	徐梓悠	Tsui Tsz Yau		
	5P	文星澄	Man Sing Ching		
	The 74th Hong Kong Schools Music Festival – Cello Solo	1R	關茗臻	Kwan Ming Chun Giovanna	Bronze Award
		3H	黃芷暄	Wong Tsz Huen	
		3D	陳逸軒	Chan Yat Hin	
		4H	朱峻言	Chu Tsun Yin	
4D		郭靜翹	Kwok Ching Kiu Sarah		
The 74th Hong Kong Schools Music Festival – Flute Solo	5D	吳諾軒	Ng Nok Hin	1st place	
The 74th Hong Kong Schools Music Festival – French Horn Solo	2H	蔡喻婷	Tsoi Yu Ting	Silver Award	
	3W	陳語菀	Chan Yu Hay Charlotte	Bronze Award	
The 74th Hong Kong Schools Music Festival – Clarinet Solo	1H	李鎧妍	Lee Hoi Yan Jamie	Silver Award	
	1W	朱連謙	Chu Cheuk Him	Silver Award	
The 74th Hong Kong Schools Music Festival – Vocal Solo	5H	潘曉進	Pun Hiu Chun	Silver Award	
	4H	吳尚霖	Ng Sheung Lam	Silver Award	
The 74th Hong Kong Schools Music Festival – Zheng Solo	1D	黃思穎	Wong Sze Wing	Silver Award	
	5P	黃樂鳴	Wong Lok Ming		
	6W	王雅瑜	Wong Nga Yu		
	The 74th Hong Kong Schools Music Festival – Pipa Solo	3H	鄭聿衍	Cheng Yuet Hang	Bronze Award
		4D	羅清榆	Law Ching Yu	
		6W	王雅瑜	Wong Nga Yu	
The 74th Hong Kong Schools Music Festival – Erhu Solo	5P	郭梓殷	Kwok Tsz Yan	1st place	
	4P	嚴之彤	Yim Chi Tung	Silver Award	
The 74th Hong Kong Schools Music Festival – Cantonese Operatic Song Solo	5W	彭子翀	Pang Tsz Chung	Silver Award	
廣播之聲 全國青少年藝術大賽 (香港區選拔賽) 鋼琴初小組	5D	梁凱晴	Leung Hoi Ching	Silver Award	
	4P	王雨琪	Wang Yu Qi	Silver Award	
	一等獎	1W	鄭芊雪	Cheng Chin Suet	
		1P	孫起茵	Kate SUN Qihan	
		3W	蘇禹嘉	SO YU KA	
		1H	蘇禹瑄	So Yu Huen	
		1D	林珀妃	Lam Paak Fei Evelyn	
		1D	王麓齋	Wang Lu Zhai	
		1W	黎祐廷	Lai Yau Ting	
		1W	唐玥	Tong Yuet Enya	
		1P	蔡卓男	Choi Cheuk Nam	
		1R	徐爾雅	Tsui Yi Nga	
	二等獎	2H	周思汝	CHOW SZE YU	
		2R	張慧瑜	Cheung huiyu	
		2R	高梓朗	Ko Tsz Long	
		2R	楊博准	Yang Pok Wai Bosco	
		2R	楊卓穎	Young Cheuk Wing Britney	
		2P	張恩喬	Cheung Yan Kiu	
		3R	吳佳蓉	Ng Kai Yung	
		1H	呂樂軒	Lui Lok Hin Marcus	
三等獎	1H	尹凱睿	Wan Hoi Yui		
	1R	翁悅怡	Yung Yuet Yee		
	3D	陳思銘	Chan Sze Ming Kaspar		
	4H	譚詩韻	Tan Sze Wan		
廣播之聲 全國青少年藝術大賽 (香港區選拔賽) 鋼琴高小組	5H	梁智悠	LEUNG CHI YAU	一等獎	
	5W	藍梓勻	LAN Ziyun		
	6D	陳緯諾	Chan cheuk lok		
	6W	王雅瑜	Wong nga yu	二等獎	
	4R	鄭子為	Cheng Tsz Wai		
	5D	梁凱晴	Leung Hoi Ching		

音樂獎項 Music Awards					
比賽項目Name of Competition	得獎者 Awardee			獎項Award	
廣播之聲 全國青少年藝術大賽 (香港區選拔賽) 小提琴初小組	1P	陳盈心	Chan Ying Sum Inez	一等獎	
	2R	陳彥成	Chen Yancheng		
	1H	王康杰	Constantine Wang		
	1H	容梓桐	Yung Tsz Tung		
	廣播之聲 全國青少年藝術大賽 (香港區選拔賽) 小提琴高小組	1W	謝凱嵐	Tse Hoi Nam	二等獎
		3D	陳逸軒	Chan Yat Hin	
		1D	招胤澍	Chiu Yan Ho	
		3W	蔡安敬	Tsoi On Man	
廣播之聲 全國青少年藝術大賽 (香港區選拔賽) 小提琴高小組		3P	黃柏竣	Wong Pak Chun	三等獎
		4H	朱峻言	Chu Tsun Yin	
		5P	文星澄	Man Sing Ching	
		4P	傅瑜雯	FU YU MAN	
廣播之聲 全國青少年藝術大賽 (香港區選拔賽) 聲樂初小組	6R	何子為	Ho Tsz Wai Timothy	一等獎	
	1H	李柏萌	Li Pak Long		
	3R	王狄衍	Wong Tik Hang Jarvis		
	1P	蔡雨函	CHOY YU HAM		
廣播之聲 全國青少年藝術大賽 (香港區選拔賽) 聲樂高小組	2R	何巧昕	Ho Amber	二等獎	
	4D	羅清愉	Law Ching Yu		
	5P	黃樂鳴	Wong Lok Ming		
	5D	吳蔚言	Ng Wai Yin		
廣播之聲 全國青少年藝術大賽 (香港區選拔賽) 聲樂團體初小組	1R	張逸綸	Cheung yat lun adan	二等獎	
	1R	蔡思行	Choy Sze Hang		
	1R	梁博彥	Leung Pok Yin		
	1R	駱奕淇	Lok Yik Kei		
	1R	文柏熹	Man Pak Hei		
	1R	蘇子竣	So Tsz Chun		
	1R	王詩博	WONG SZE POK		
廣播之聲 全國青少年藝術大賽 (香港區選拔賽) 小號初小組	1W	楊卓諾	Young Cheuk Nok Brayden	一等獎	
	3P	楊溢信	Yeung Yat Shun	三等獎	
廣播之聲 全國青少年藝術大賽 (香港區選拔賽) 豎琴高小組	4D	李穎芯	Li Wing Sum	一等獎	
廣播之聲 全國青少年藝術大賽 (香港區選拔賽) 古箏高小組	4P	嚴之彤	Yim Chi Tung	一等獎	
廣播之聲 全國青少年藝術大賽 (香港區選拔賽) 中提琴初小組	2P	唐思齊	Tong Sze Chai Francis	二等獎	
廣播之聲 全國青少年藝術大賽 (香港區選拔賽) 馬林巴琴初小組	3P	陳思衡	Chan Sze Hang	二等獎	
廣播之聲 全國青少年藝術大賽 (香港區選拔賽) 長笛初小組	3W	陳語菀	Chan Yu Hay Charlotte	二等獎	
廣播之聲 全國青少年藝術大賽 (香港區選拔賽) 二胡高小組	5D	梁凱晴	Leung Hoi Ching	二等獎	
廣播之聲 全國青少年藝術大賽 (香港區選拔賽) 圓號高小組	5H	潘曉進	Pun Hiu Chun	二等獎	
廣播之聲 全國青少年藝術大賽 (香港區選拔賽) 色土風高小組	5R	彭麟惠	Pang Lun Wai	二等獎	
第五屆寶貝好聲音兒童歌唱比賽2022 – 幼高組	1H	周焯瑤	Chow Cheuk Yiu	季軍	
第五屆寶貝好聲音兒童歌唱比賽2022 – 初小組(個人)	3P	徐綽言	Hsu Chuo Yan Trinity	亞軍	
	3P	徐綽言	Hsu Chuo Yan Trinity	最佳造型獎	
唱響青春，舞出天地—香港學界藝術節	小學組合唱團			優秀金獎	

資訊科技獎項 IT Awards				
比賽項目Name of Competition	得獎者 Awardee			獎項Award
CodeCombat HK-MO-TW Grand Final – Primary Division	6P	周思瀚	Zhou Sihan Bruce	2nd runner-up
EasyCode 運算思維挑戰賽 – 小學組	6W	蘇卓朗	So Cheuk Lon Chieftain	金獎
CodeCombat HK-MO-TW Grand Final – Hong Kong Primary Division	6P	周思瀚	Zhou Sihan Bruce	1st runner-up
CodeCombat HK-MO-TW Grand Final –Kowloon Primary Division	6P	周思瀚	Zhou Sihan Bruce	2nd runner-up

視藝獎項 Visual Art Awards				
比賽項目 Name of Competition	得獎者 Awardee			獎項 Award
花燈設計比賽 – 小學組	1H	姚海玥	Yiu Hoi Yuet	季軍
	1H	朱朗軒	Chu Long Hin	優異獎
	1W	黎祐廷	Lai Yau Ting	
	1W	何卓逸	Ho Cheuk Yat	
	2D	賴信霖	Lai Shun Lam Zion	
	6P	譚皓然	Tam Ho Yin Adrian	
Hong Kong Children Drawing Competition (2022 Winter) Primary Section	1W	何卓逸	Ho Cheuk Yat	季軍
花鳥蟲魚小伙伴設計比賽 – 小學組	6P	方意	Fong Yi Ynez	優異
賽馬會惜水 識河兒童填色比賽 – 初小組別	2R	楊卓穎	Young Cheuk Wing Britney	冠軍
	1W	何卓逸	Ho Cheuk Yat	亞軍

文化及國情教育獎項 Cultural and National Education Awards				
比賽項目 Name of Competition	得獎者 Awardee			獎項 Award
第十一屆香港小特首	6D	盧昕禧	Lo Yan Hei	香港小特首
「禮行天下」校際短片創作比賽 – 小學組	3P	鄧卓瑋	Tang Jeremy	優異獎
	4H	楊綽然	Yeung Elize	
	2P	劉亦琛	Lau Eden	
2022國家安全標語創作及海報設計比賽 – 初小組	3P	門采嫻	Moon Choi Lai Cherry	亞軍

其他獎項 Others Awards				
比賽項目 Name of Competition	得獎者 Awardee			獎項 Award
「閩港青少年社會責任青少年推廣大使」演講賽 香港賽區 小學組	福建中學附屬學校			優秀社會責任推廣單位
「閩港青少年社會責任青少年推廣大使」演講賽 小學視頻組 香港賽區	6H	李思瑤	Li Sze Yiu	亞軍
2021 香港課外活動優秀學生表揚計劃 – 小學組	6W	王雅瑜	Wong Nga Yu	課外活動優秀學生
第二屆全港小學「我是 KOL!」比賽 – 英語-初小組	3H	李卓謙	Li Kaden Cheuk Him	最具潛質獎(男)
	3R	方思穎	Fong Sze Wing	最佳視覺效果獎
第二屆全港小學「我是 KOL!」比賽 – 英語-高小組	5D	吳諾軒	Ng Nok Hin	最具創意獎
	6W	蘇卓朗	So Cheuk Lon Chieftain	最具潛質獎(男)
	6R	王浣錡	Wong Yuen Ki	網絡人氣獎
2021觀塘區愛護動物攝影及海報設計比賽 – 小學組	2P	許穎晴	Hui Wing Ching	季軍
2021觀塘區愛護動物攝影比賽 – 小學親子組	2H	周思汝	Chow Sze Yu	冠軍
	2H	陳玥弦	Chan Yuet Yin	優異獎
	2W	羅芍忻	Lo Cheuk Yan	
	4P	陳彥瞳	Chan Yin Tung	
	4R	葉子喬	Ip Tsz Kiu	
2021觀塘區愛護動物攝影比賽 – 小學組	6R	何嫣庭	Ho Yin Ting	亞軍
	5D	白悅澄	Pak Yuet Ching	季軍
	6D	梁詠嘉	Leung Wing Ka	優異獎
	6R	呂培熹	Lui Pui Hei	
觀塘區公民教育微电影創作比賽2021 – 小學組	5W	杜承豫	To Shing Yu	小學組冠軍
	3P	羅天嵐	Law Tin Laam	
	4D	彭靖舜	Pang Ching Shun	
	4W	吳珈睿	Ng Ka Yui	
正向動力計劃校際閱讀比賽	6P	段燦麟	Duan Tsan Lun	季軍

年度大事 Major Events At a Glance

8月 August 2021

- ▶ 小一適應周
P.1 Orientation Week
- ▶ 小一家長講座
P.1 Parents Talk
- ▶ 教師靜觀工作坊
Mindfulness Workshop for Teacher

9月 September

- ▶ 開學禮
School Opening Ceremony
- ▶ 敬師日
Teacher Appreciation Day



- ▶ 小六升中家長晚會
P.6 Parents' Meeting
- ▶ 家長課程晚會暨家長教師會委員選舉
Parents' Information Evening and PTA Executive Committee Election
- ▶ 領袖生訓練日營
School Leader Training Day Camp

- ▶ 《論語》教師工作坊
Analects of Confucius Workshop
- ▶ 中國文化週
Chinese Culture Week



- ▶ 國慶慶祝活動及中國服日
National Day Celebration and Chinese Costume Day

10月 October

- ▶ 中華人民共和國國慶升旗禮
National Day of the People's Republic of China Flag-raising Ceremony



- 福建中學學習生活分享會
Sharing from Fukien Secondary School



- 家長講座
Parent Academy Talk

- 《論語》教師工作坊
Analects of Confucius Workshop

- 世界萬花筒(希臘)
World Kaleidoscope (Greece)



- 培僑書院到校交流
School Visit by Pui Kiu College



11月 November

- 世界萬花筒(英國)
World Kaleidoscope (Britain)



- 試後鬆—ZONE
Post exam activity



- 家長講座
Parent Academy Talk



- ▶ 聯校國家安全教育工作坊
Joint School National Security Education Workshop



12月 December

- ▶ 五年級「奮進營」
P.5 Endeavour Camp



- ▶ 家長講座
Parent Academy Talk
- ▶ 世界萬花筒(歐聯)
World Kaleidoscope (EU)

- ▶ 七個好習慣泰國學生交流活動
7 Habits Sharing with Thailand Students



- ▶ 第六屆福附學生會成立及培訓
The 6th Student Union Inauguration and Training

- ▶ 福建中學70周年校慶慶祝活動暨姊妹學校
寶玉直實驗小學十周年校慶閃光體育節
Sports Festival Arrangements of FSS
70th Anniversary Celebration and
Baoyuzhi Experiment Primary School
10th Anniversary Training



- ▶ 國際文化周
International Culture Week

- ▶ 走進圖書世界嘉年華暨聖誕聯歡會
Book Character Carnival cum Christmas Celebration



1月 January

- ▶ 元旦升旗禮
New Year Flag-raising Ceremony



- ▶ 家長日暨親子學習日
Parents' Day cum Parent-child Learning Day
- ▶ 世界萬花筒(斯堪地那維亞)
World Kaleidoscope (Scandinavia)
- ▶ 家長講座
Parent Academy Talk
- ▶ 《論語》教師工作坊
Analects of Confucius Workshop
- ▶ 我校我家我承擔
My School My Home My Responsibility

2月 February

- ▶ 疫情下的家長晚會
Parents' Evening

3月 March

- ▶ 特別假期
Special Holiday
- ▶ 福附「動」 Summer
FSSAS Summer Action

4月 April

- ▶ 世界萬花筒(西班牙)
World Kaleidoscope (Spain)

5月 May

- ▶ 《論語》教師工作坊
Analects of Confucius Workshop
- ▶ 家長講座
Parent Academy Talk
- ▶ 福建中學三校聯校演藝交流
FSS Joint School Performing Arts Exchange



- ▶ 「STEAM週」
STEAM week



- ▶ 家長日暨學生主導會議
Parents' Day cum Student-led Conference

6月 June

- ▶ 我校我家我承擔
My School My Home My Responsibility



- ▶ 東華三院學校到校交流
School Visit by Tung Wah Group of Hospitals School



- ▶ 世界萬花筒(法國)
World Kaleidoscope (France)



- ▶ 《論語》教師工作坊
Analects of Confucius workshop



- ▶ 福附「細」運會
FSSAS Mini –lympic



7月 July

- ▶ 香港特別行政區成立紀念日升旗禮
Hong Kong Special Administrative Region Establishment Day Flag-raising Ceremony



- ▶ 小一成長活動
P.1 Amazing Games

- ▶ 校董訪校及開放日
School Board Members Visit and Open Day



- ▶ 福附表演藝術匯演及福附音樂匯演
Performing Arts Showcase and FSSAS Concert 2022



- ▶ 小四跨學科學習及Zoom老人探訪活動
P.4 Subject Integration and Zoom Visit of the Elderly Home



8月 August

- ▶ 福附社區
FSSAS City





▶ 畢業禮
Graduation Ceremony



▶ 結業禮
Closing Ceremony



家長教師會活動 Activities organised by PTA



《全幸有您》慈善籌款活動



敬師日



電影欣賞「梅艷芳」



家長教師會義工小息活動



家長教師會義工活動 (自理班)



家長興趣班 (扭氣球班)



家長興趣班 (聖誕花環製作班)



家長教師會贈送快速抗原測試劑



「送嘢」捐贈活動



「送嘢」捐贈活動



家長教師會義工小息活動



家長教師會義工活動 (自理班)



家長興趣班 (扭氣球班)



《全幸有您》慈善籌款活動



電影欣賞「梅艷芳」



福建中學附屬學校

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