

福建中學附屬學校

Fukien Secondary School Affiliated School

In this school year, we have implemented a Scoreboard activity so that all students can take part in working towards our school goal. We aim to develop healthy reading habits in our students and to encourage our students to show up their talents in performing arts. Therefore, we have set up two scoreboards outside each classroom, one for reading and one for doing performances.

The monthly goals of books read and number of times of performances are marked on the scoreboards with a red line. After students have finished reading a book or doing performances of any kind, they can colour the scoreboard on their own. Classes with 18 or more students reaching the goal will receive an award in our school's celebration time during assembly.

We are very happy to see positive changes in our students after implementing this activity. Our students are now more proactive in reading and they make good use of free time to read more books. They have also volunteered more in joining performances in lessons and lunchtime.

Students also feel very proud of themselves when they know that they have contributed effort in reaching the school goal. In the next academic year, we are planning to use scoreboard as a way for students to track their own progress, and allow them to practice 'Begin with the End in Mind' when working towards their personal goals.









在本學年,我們開始使用公開「計分板」追踪進度,讓所有學生都有份為全校目標出一分力。今年的全校目標是:培養學生健康的閱讀習慣和鼓勵學生參與表演藝術,讓學生展現才能。因此,我們在每個課室外都設置了兩個計分板,一個用於閱讀方面,一個用於表演方面。

每月的目標和表演以紅線標示在積分板上。學生閱讀完一本書或完成一次表演後,會自行在計分板上著色。當班上有超過18名學生達到紅線(目標)時,我們便會在早會的慶祝時間,獎勵及表揚這些學生。

使用這個工具後,我們很高興看到學生變得更主動 積極。現在,他們更主動閱讀,更充分利用空餘時 間去讀更多書籍。此外,他們也更積極參加與課堂 上和午膳時間的自願表演。

學生們看到自己有份為學校目標作出貢獻時,感到十分自豪。在下學年,我們計劃繼續使用計分板,並擴展到學生的目標上,助他們了解自己的進度,實踐「以終為始」,為實現個人目標而努力。